



English

This week in 4HC the children thoroughly enjoyed creating a creature for Arthur Spiderwick's book. These were absolutely amazing and the children had so much fun creating these. They also got the opportunity to practise writing complex sentences and then they enjoyed a speaking and listening activity to discuss the features of their characters, including the habitat and diet.

The children in 4B have also had this opportunity to log on to Google Classrooms and still complete these activities (although, in the luxury of your home), as you well know due to isolating. I hope that you have had as much fun creating your character as I did mine.

Mrs Burns.

Suggestions of ways you can support your child's English:

In regards to spellings, continue to encourage your child to practise the words by using the 'look, say, write, cover, check' method. It would also be beneficial to use these words in meaningful sentences. These are in their reading diary. The words get trickier as we go through the year, so it is vital that they practise these at home.



Maths

This week the children have learnt how to apply the skill of column addition and column subtraction to various problem and reasoning style questions. Next week the children will also learn how to estimate (using their previous knowledge of rounding) and then calculate the answer and check this, using the inverse operation. Other styles of questions will also be explored, including two step problems.

Again, the children in 4B have also had the same opportunities and it has been lovely to see the hard work that the children have been putting in at home.

Suggestions of ways you can support your child's Maths:

Encourage your child to practise counting in 3s, 4s and 8s. If you have access to the internet YouTube have fun songs to help the children recall their facts. The children should also know from previous years the 2, 5 and 10s times tables, so it would also be beneficial if they can recap over these too. For children that know these already, the next step would be to learn their 6 times tables; which they can use their knowledge of the 3s to help them. This is the children's target work, so it would be fantastic if you could encourage this, as they then will receive merits for achieving their target at the end of the half term.



Spellings –

Group 1 – comprehension, character, machine, brochure, tongue, catalogue, unique, fascinate, muscle, veins, eight, obey (revision week).

Group 2 – beginner, frightened, cities, writing, taking, address, answer, calendar, mystery, myth (revision week).

Extra Information:

Reading: Reading Records need to be brought into school every day in order for the children to receive their merits. Please encourage your child to read at least **FOUR TIMES** a week in order to obtain merits, this can be any book from home. As the children are in year 4 now, they are able to write in their reading diary if they have read. Please encourage your child to do this, they will also need to write a short sentence about what they have read.

Children in 4B – PLEASE, PLEASE, continue to read at home as Miss Rowell and I will check your reading records when we return to school and ensure that you also receive your merits for the time that you have been isolating at home.

School Library Books: The children have access during school on a Friday to the library. Please ensure that they bring their book in to change it on this day. If you have any outstanding books at home, please return these.

Homework: This week the children's homework is online on Google Classrooms. Please check their reading diary for their log in. The children have accessed this in class, so they are aware of how this works and have been shown how to edit the document or how to create a new document. **Please make sure that you click on the 'hand in' button.** You can also refer to the user guide that was sent home via Parent Mail, if you are unsure of how to use this platform. If you are using a device, such as a phone or tablet, you will need to download the app, again – please refer to the guide.

Spellings: Will be given out every Friday and the children will be tested the following Friday. Please continue to encourage your child to practise these at home.

PE: Will be on a Wednesday and it is very important that the children come to school in their PE kit, so the children don't have to change in class. This means that they are still able to keep to social distancing rules. As the weather has turned colder, please ensure that the children have jogging bottoms and also a top for extra warmth, if they need it.

Pick up and drop off times:

Drop off: 8:35 – 8:45 am.

Collection: 3:05 – 3:15 pm.

Packed lunches: For children bringing a packed lunch, please remember that they will be eating this in class, so you need to provide everything they will need, such as spoons etc. We are also unable to open any containers for the children, so please ensure that your child can do this on their own. On a Tuesday weather permitting, our year group will get the opportunity to eat outside in pergola. The children really look forward to eating their lunch outside and we hope that the weather continues to let them do this.

Water Bottles: Please ensure that your child is provided with enough water for the whole day, as they are unable to fill up their bottles in class. Also, if these are a shop bought bottle, could you ensure that your child's name is on them.

Outdoor footwear

As the field is really muddy at the moment, you are welcome to send in alternative footwear for the children to change into at break time and lunch time. Please ensure that these are in a carrier bag.

Thank you

Year 4 Teachers

Parents of 4B

Once again, a very big thank you to the parents that have supported their children's learning in 4B this week due to isolation. You don't know how much this means to me, I have thoroughly enjoyed reading and marking the children's fantastic work, this is certainly helping me get through isolation.

Mrs Burns.