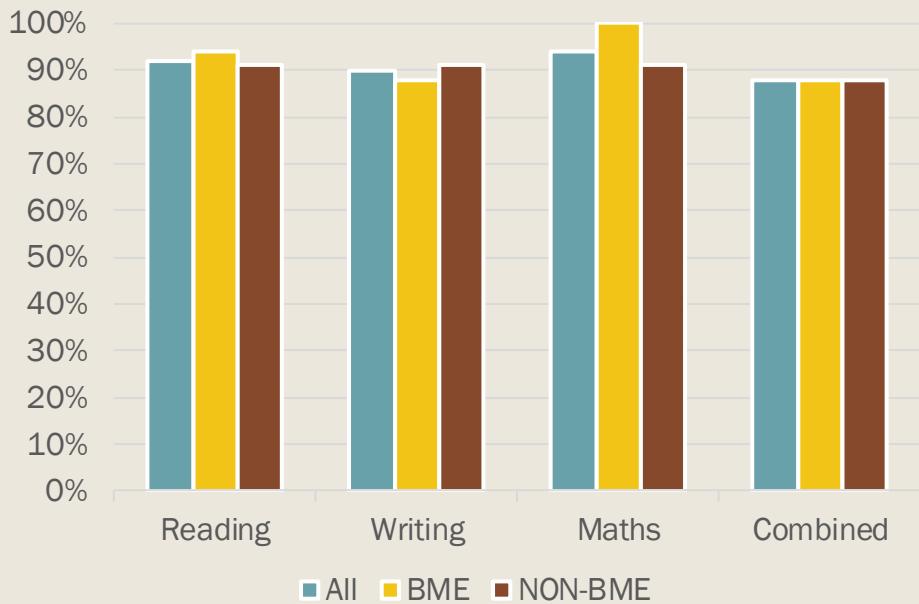


EQUALITY INFORMATION AND OBJECTIVES INTERIM UPDATE

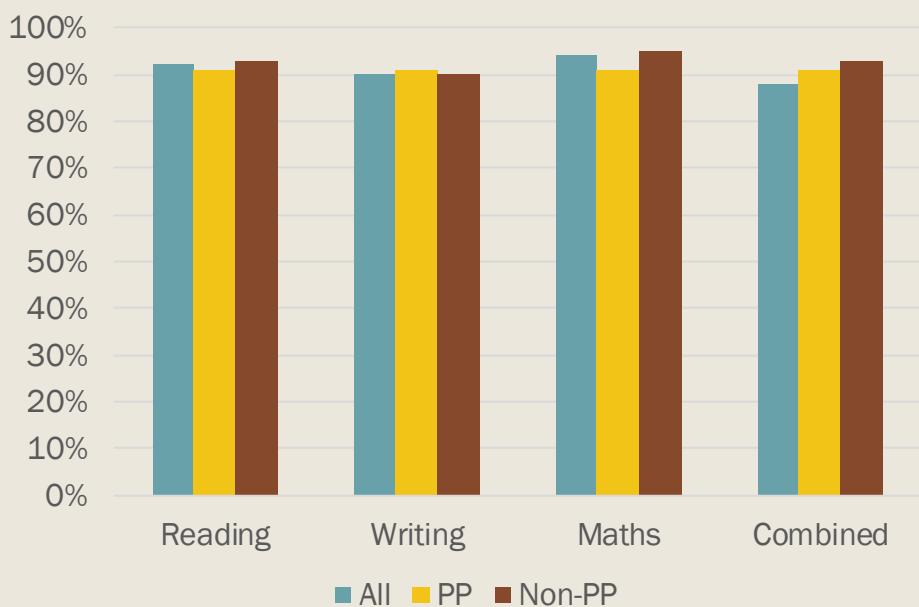
January 2026

1. To ensure that all pupils make progress including vulnerable groups and individuals

Year 6 – KS2 SATS BME/Non BME



Year 6 – KS2 SATS PP/Non PP

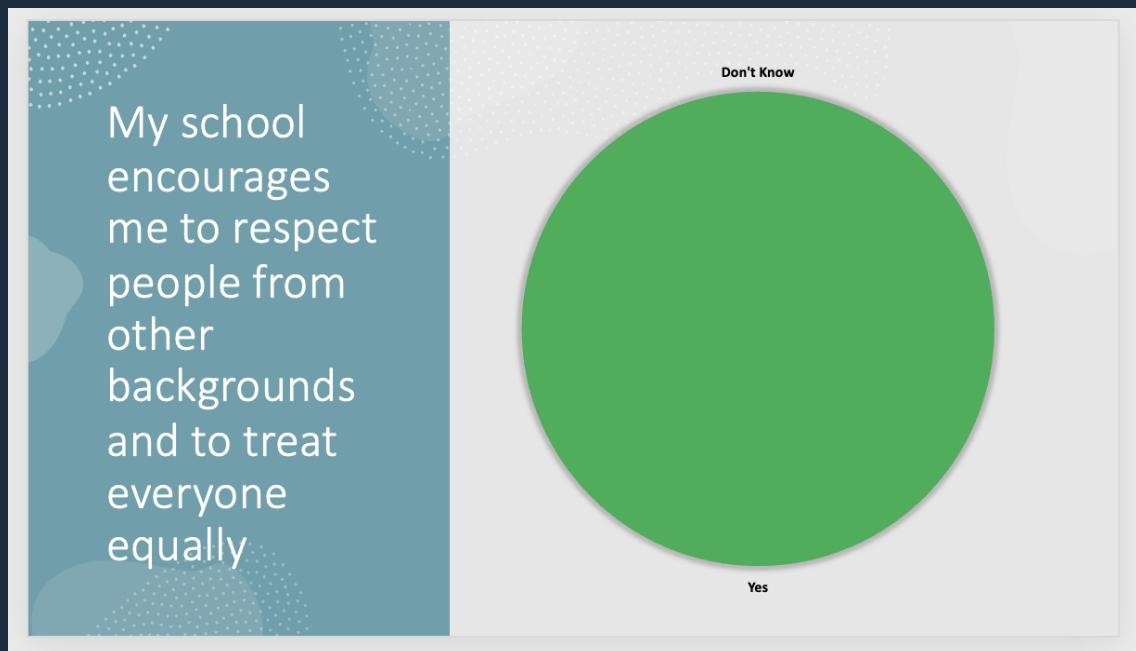


2. Allow for sufficient opportunities within the schools curriculum to address equality issues.

Year group	Evidence
EYFS	<p>During our 'All About Me' topic last year we looked at how we are similar/different to others (appearance/likes/dislikes). We looked at how families are different (household makeup/different traditions/celebrations/religions/language).</p> <p>We find out what our children celebrate at home during home visits and celebrate these in class throughout the year as they come up, as well as Chinese new year/Diwali</p> <p>For our topic 'All Around the World' we looked the countries New Zealand/Mexico/Malaysia - for each country we tasted a native dish/looked at traditional dances and music/predominant religion/and traditions/celebrations.</p>
Year 1	<p>Geography: Comparing lives of children in Australia – aboriginal peoples / non aboriginal peoples</p> <p>History: Florence Nightingale</p> <p>PSHE: How am I unique? How am I similar different to my friends (discussion card task).</p> <p>What makes a family? Comparing different types of families (including same sex families)</p> <p>RE: Belonging to a Faith Community – comparing Christianity (marriage and baptism), Islam (welcoming a new baby into Islam) Judaism (we created our own shabbat)</p>
Year 2	<p>RE - Diversity- Autumn term – Islam – teaching of beliefs, discussions about why Muslims follow their religion. Autumn term 2 – Judaism</p> <p>PSHE – Role scenario cards – Discussions about Relationships, how to resolve arguments.</p> <p>Geography - Diversity- A for Africa – We look at Maasai tribe and what life is like for them. Compare UK to Kenya – look at the similarities and differences between both</p>
Year 3	<p>Summer 2 - RE lesson using Rosa Parks KQ - Why do people stand up against injustice because of their religion? & Using The Bible to explain why people stand up against injustice because of their religion?</p> <p>Summer 2 – Art lessons The artists were generally men but in this term we had Megan Coyle & Kara Walker as two of our collage artists</p> <p>Spring 2 – Geography & Food Tech Asia topic including a lesson about Japanese culture Wagamama visit & cooking of stir-fries</p>

Year Group	Evidence
Year 4	<p>In year 4, we include a variety of names on our PowerPoints for all subjects: an example would be in maths - a plenary that shows a range of names, such as Mohammed and James.</p> <p>Year 4 PSHE - treating others with respect - not discriminating groups lessons.</p>
Year 5	<p>In Year 5 RE we looked at representatives of different religions and the children made posters on these, such as Nelson Mandela, Rosa Parks, Malala Yousafzai, Ghandi.</p> <p>Year 5 we studied RE unit 'What can we do to reduce racism? What can we learn from religious and non-religious world views?'</p>
Year 6	<p>Heritage of people who are not white British : such as The Benin Empire, The Windrush Generation (as mentioned), the slave trade, Britain's involvement and its impact on Britain.</p> <p>We study books by a range of authors including Mallory Blackman (Pig Heart Boy – about a black child who needed a new heart) and Onjali Q. Raúf (The Nightbus Hero – About disadvantaged people and the immigrant community).</p>
PE	<p>England womens' football team. Discussions about players such as Alex Scott and Mary Earps (years 3 – 6). Showing clips of successful women in football.</p> <p>Dance topic discussions linked to strictly - Aljaz Skorjanec – men can also dance and be successful (year 5 and 6).</p> <p>Simone Biles – gymnastics – black American women with 11 olympic medals (years 1 and 2)</p> <p>Link to history – origins of football in the 19th century. Looking at the</p>
Music	<p>In year 1 we cover a piece of music called "No Place Like" which was composed by Kerry Andrew. She is a British female composer.</p> <p>In year 2 we perform on African instruments and learn about the African Composer Teddy Harrison who composed "Jambo Bwana".</p>
Assemblies	Across the school during Black History Month - politics, sport and entertain - famous black people from each area were studied by the children.
The Library	Specific books ordered for Black History Month, books around the world and books about inspiring women

3. The school environment promotes diversity



Pupil Survey 2025

4. All pupils are encouraged to make a positive contribution to the life of the school

Pupil Responsibility data for Ethnic Background 23/24

Ethnic Background	Number	Percentage	Whole school
White British	70	60%	48%
Black	30	26%	29%
Other	17	14%	23%

	Number	Percentage	Whole School
PP	17	14%	19%
Non PP	100	86%	81%

5. Respond promptly and appropriately to all incidents of racist behaviour, victimisation and harassment

- 4 incidents across the academic year
- 7 perpetrators - 3 Other Asian, 1 Black African, 3 White
- 5 Victims – 4 Black African and 1 White
- All incidents dealt with on the day they happened and school procedures followed.

6. To help children understand others and value diversity

- Please see information on slides 3 and 4