

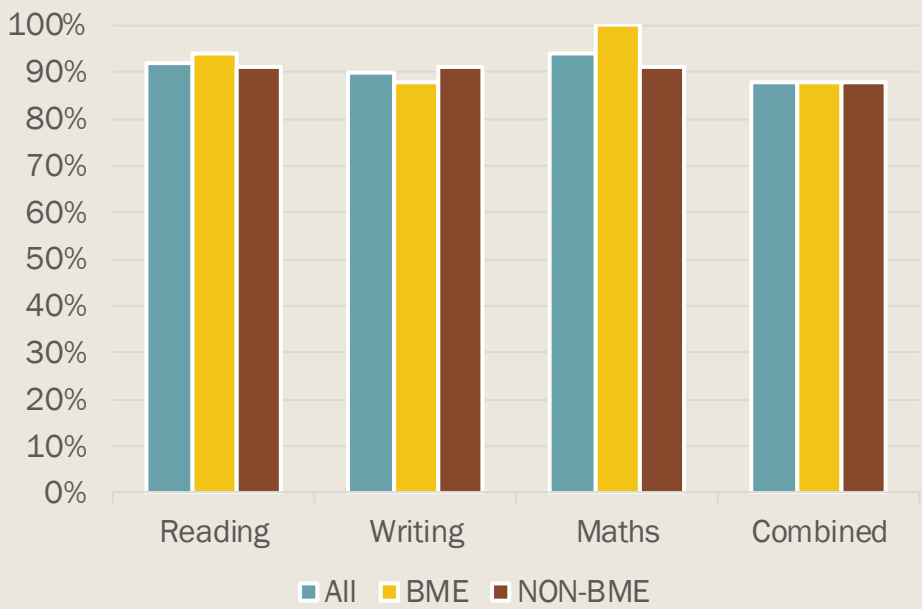
EQUALITY INFORMATION AND OBJECTIVES INTERIM UPDATE

January 2026

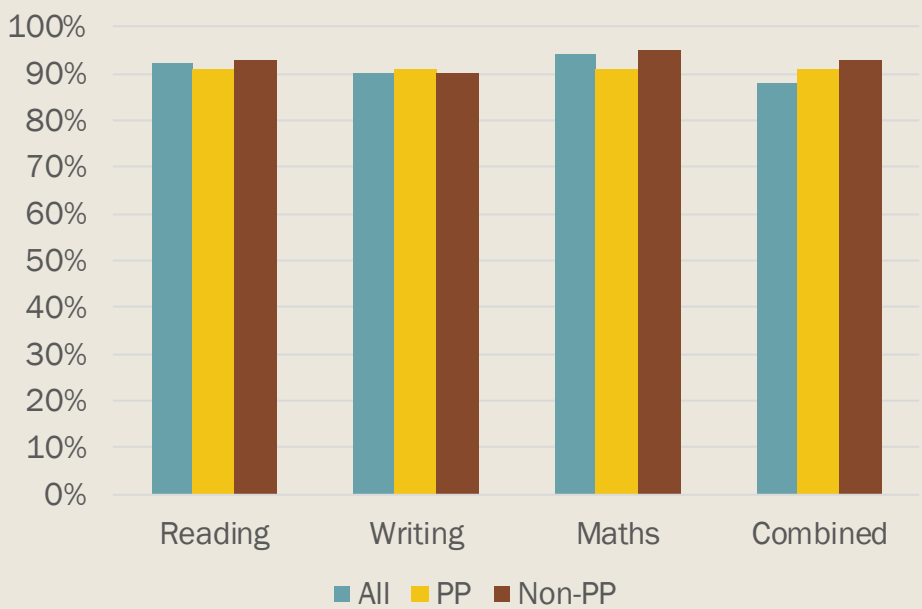


1. To ensure that all pupils make progress including vulnerable groups and individuals

Year 6 – KS2 SATS BME/Non BME



Year 6 – KS2 SATS PP/Non PP

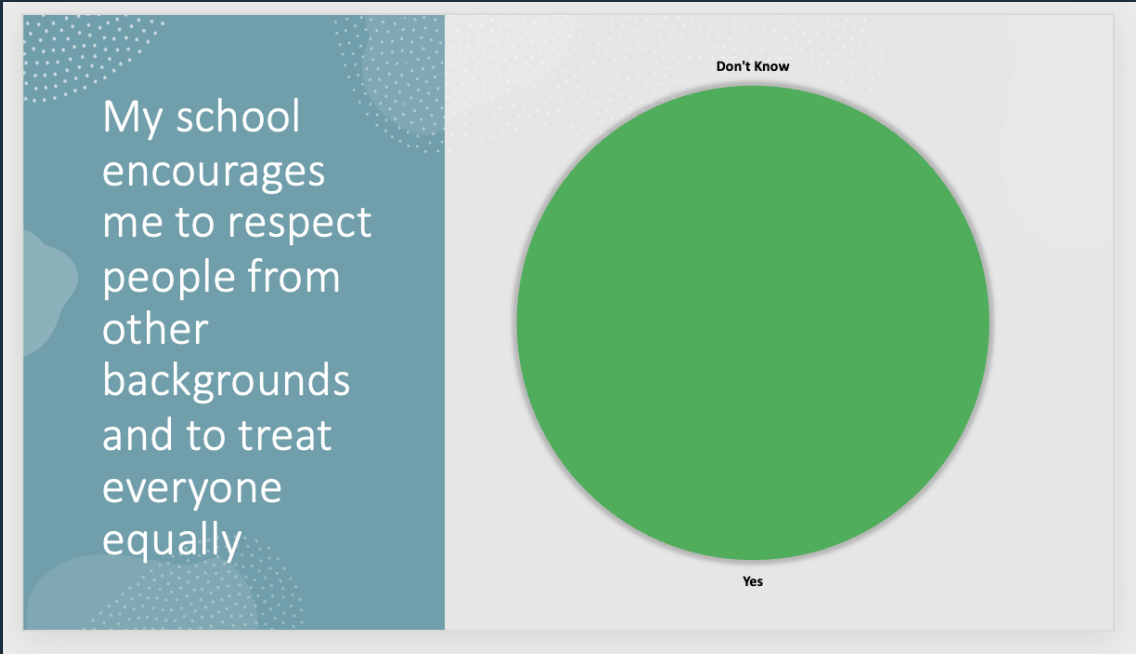


2. Allow for sufficient opportunities within the schools curriculum to address equality issues.

Year group	Evidence
EYFS	<p>During our 'All About Me' topic last year we looked at how we are similar/different to others (appearance/likes/dislikes). We looked at how families are different (household makeup/different traditions/celebrations/religions/language).</p> <p>We find out what our children celebrate at home during home visits and celebrate these in class throughout the year as they come up, as well as Chinese new year/Diwali</p> <p>For our topic 'All Around the World' we looked the countries New Zealand/Mexico/Malaysia - for each country we tasted a native dish/looked at traditional dances and music/predominant religion/and traditions/celebrations.</p>
Year 1	<p>Geography: Comparing lives of children in Australia – aboriginal peoples / non aboriginal peoples</p> <p>History: Florence Nightingale</p> <p>PSHE: How am I unique? How am I similar different to my friends (discussion card task).</p> <p>What makes a family? Comparing different types of families (including same sex families)</p> <p>RE: Belonging to a Faith Community – comparing Christianity (marriage and baptism), Islam (welcoming a new baby into Islam) Judaisim (we created our own shabbat)</p>
Year 2	<p>RE - Diversity– Autumn term – Islam – teaching of beliefs, discussions about why Muslims follow their religion. Autumn term 2 – Judaism</p> <p>PSHE – Role scenario cards – Discussions about Relationships, how to resolve arguments.</p> <p>Geography - Diversity– A for Africa – We look at Maasai tribe and what life is like for them. Compare UK to Kenya – look at the similarities and differences between both</p>
Year 3	<p>Summer 2 - RE lesson using Rosa Parks</p> <p>KQ - Why do people stand up against injustice because of their religion? & Using The Bible to explain why people stand up against injustice because of their religion?</p> <p>Summer 2 – Art lessons</p> <p>The artists were generally men but in this term we had Megan Coyle & Kara Walker as two of our collage artists</p> <p>Spring 2 – Geography & Food Tech</p> <p>Asia topic including a lesson about Japanese culture</p> <p>Wagamama visit & cooking of stir-fries</p>

Year Group	Evidence
Year 4	<p>In year 4, we include a variety of names on our PowerPoints for all subjects: an example would be in maths - a plenary that shows a range of names, such as Mohammed and James.</p> <p>Year 4 PSHE - treating others with respect - not discriminating groups lessons.</p>
Year 5	<p>In Year 5 RE we looked at representatives of different religions and the children made posters on these, such as Nelson Mandela, Rosa Parks, Malala Yousafzai, Ghandi.</p> <p>Year 5 we studied RE unit 'What can we do to reduce racism? What can we learn from religious and non-religious world views?'</p>
Year 6	<p>Heritage of people who are not white British : such as The Benin Empire, The Windrush Generation (as mentioned), the slave trade, Britain's involvement and its impact on Britain.</p> <p>We study books by a range of authors including Mallory Blackman (Pig Heart Boy – about a black child who needed a new heart) and Onjali Q. Raúf (The Nightbus Hero – About disadvantaged people and the immigrant community).</p>
PE	<p>England womens' football team. Discussions about players such as Alex Scott and Mary Earps (years 3 – 6). Showing clips of successful women in football.</p> <p>Dance topic discussions linked to strictly - Aljaz Skorjanec – men can also dance and be successful (year 5 and 6).</p> <p>Simone Biles – gymnastics – black American women with 11 olympic medals (years 1 and 2)</p> <p>Link to history – origins of football in the 19th century. Looking at the</p>
Music	<p>In year 1 we cover a piece of music called “No Place Like” which was composed by Kerry Andrew. She is a British female composer.</p> <p>In year 2 we perform on African instruments and learn about the African Composer Teddy Harrison who composed “Jambo Bwana”.</p>
Assemblies	<p>Across the school during Black History Month - politics, sport and entertain - famous black people from each area were studied by the children.</p>
The Library	<p>Specific books ordered for Black History Month, books around the world and books about inspiring women</p>

3. The school environment promotes diversity



Pupil Survey 2025

4. All pupils are encouraged to make a positive contribution to the life of the school

Pupil Responsibility data for Ethnic Background 23/24

Ethnic Background	Number	Percentage	Whole school
White British	70	60%	48%
Black	30	26%	29%
Other	17	14%	23%

	Number	Percentage	Whole School
PP	17	14%	19%
Non PP	100	86%	81%

5. Respond promptly and appropriately to all incidents of racist behaviour, victimisation and harassment

- 4 incidents across the academic year
- 7 perpetrators - 3 Other Asian, 1 Black African, 3 White
- 5 Victims – 4 Black African and 1 White
- All incidents dealt with on the day they happened and school procedures followed.

6. To help children understand others and value diversity

- Please see information on slides 3 and 4