

English



In English this half-term, the children will be completing a book study for the book 'Kensuke's Kingdom' written by Michael Morpurgo. They will complete a range of writing genres linked to the book and explore the text in different ways.

Suggestions of ways you can support your child's English:
Read a range of adventure stories with the children.

Science



In Science this half term the children will be learning about electricity. They will be identifying appliances that run on electricity, creating circuits using a range of equipment and explore some common conductors and insulators.

Extra Information

PE: Tuesday and Thursday (4M) Tuesday and Thursday (4K).

Water Bottles: Please ensure that your child brings sufficient water for the whole school day. If this is a shop bought bottle, please ensure that this is clearly labelled with your child's name.

Merits: Merits will be awarded on a Monday for behaviour and spellings and a Thursday for reading and maths homework. Please encourage your child brings in their reading diary everyday so any other merits can be given.

Art: All children require a bar of soap for our first Art lesson and should be in school by **Wednesday 3rd June 2026.**

Year 4 Learning Overview Summer 2



Trips and Experiences

Wednesday 3rd June –
4M Pizza Express

Wednesday 17th June –
4K Pizza Express

Tuesday 7th July –
VR Workshop

Maths



In Maths this half-term, the children will be learning about statistics, roman numerals and shape. Just a reminder that the Multiplication Check will be completed the first two weeks back after half term.

Suggestions of ways you can support your child's Maths: Please encourage your child to go on Times Table Rock Stars. Their log in is in their reading record.

History



In Topic, this half term the children will be learning about the Romans. They will be learning about roman gods, the use of mosaics and the role that Boudica played.



Spellings for this half-term are in your child's reading record, please encourage your child to practise these.