

English



In English this half-term, the children will be writing biographies. They will be identifying the key features of a biography, looking at a range of grammar features including fronted adverbials, present perfect tense, paragraphs. They will then write a biography about a famous person.

Suggestions of ways you can support your child's English:
Read a range of different autobiographies with the children.

Science



In Science this half term the children will be learning about Sound. They will be looking at how sound is made, that sounds travel through a medium to the ear, find patterns between pitch and volume and recognise that sounds get fainter as the distance increases.

Extra Information

PE: Wednesday and Thursday (4M and 4H)

Water Bottles: Please ensure that your child brings sufficient water for the whole school day. If this is a shop bought bottle, please ensure that this is clearly labelled with your child's name.

Merits: Merits will be awarded on a Monday for behaviour and a Thursday for reading and homework. Please encourage your child to bring in their reading diary everyday so any other merits can be given.

Homework: Is on Google Classroom every week. Please encourage your child to complete this so they can receive their merits.

Year 4 Learning Overview Summer 1



Trips and Experiences

Monday 12th May –
Colchester Castle

Maths



In Maths this half-term, the children will be continuing to learn about decimals and then learn about money before moving onto time. Just a reminder that the Multiplication check is the beginning of June.

Suggestions of ways you can support your child's Maths: Please encourage your child to go on Times Table Rock Stars. Their log in is in their reading record.

History



In History this half term the children will be learning about the Romans. They will be learning about who the Romans were, what Ancient Rome was like and why they invaded Britain.



Spellings for this half-term are on Google Classroom, please encourage your child to practise these.