

English



In English this half-term, the children will be writing warning stories. They will be reading the warning story 'The Caravan' by Pie Corbett. Children will be focussing on using speech within their writing and the use of complex sentences. They will then write their own warning story.

Suggestions of ways you can support your child's English:
Read various myths and legends with your child.

Science



Our science topic for this half-term is animals including humans. Children will be learning all about the digestive system and how this works. They will then move on to looking at teeth and the different functions of both human and animal teeth.

Extra Information

PE: Will be on a Tuesday and a Thursday (4M) and Monday and Thursday (4B).

Water Bottles: Please ensure that your child brings sufficient water for the whole school day. If this is a shop bought bottle, please ensure that this is clearly labelled with your child's name.

Merits: Merits will be awarded on a Monday for behaviour and a Thursday for reading and homework. Please encourage your child to bring in their reading diary everyday so any other merits can be given.

Homework: Is on Google Classroom every week. Please encourage your child to complete this so they can receive their merits.

Year 4 Learning Overview Spring 1



Trips and Experiences

Monday 15th January –
Dentist Visit

Friday 2nd February –
Field Trip to Belhus Woods

Maths



In Maths this half-term, the children will be looking at perimeter, area, units of measure and fractions.

Suggestions of ways you can support your child's Maths: Please encourage your child to go on Times Table Rock Stars. Their log in is in their reading record.

Topic



Our topic for this half-term is Rainforests. The children will be learning about what a rainforest is and where they can be located, where South America is and what it is like and the human and physical features of Brazil.



Spellings for this half-term are on Google Classroom, please encourage your child to practise these.