## **English**



In English this half-term, the children will be learning the structures and features of formal letter writing. They will also learn the features of writing a diary entry. They will be writing their own letters and diary entry.

## Suggestions of ways you can support your child's

**English:** Write a letter to a relative or write a diary entry about something you did during the midterm break.

#### Science



We will be continuing our learning about 'Animals' including Humans' this half term. They will be learning about hygiene, healthy eating, food groups and exercise.

# <u>Year 2</u> <u>Learning Overview</u> Autumn 2

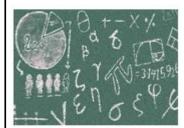


#### <u>Trips and Experiences</u> <u>SAVE THE DATE!</u>

Visit to new West End Synagogue Monday 27<sup>th</sup> November.

Visit to Paradise Park trip date to be confirmed.

#### Maths



In Maths this half-term, the children will be learning about subtraction facts to 100. They will be looking at subtracting 2-digit numbers using the column method. They will also use inverse to solve subtraction missing number problems. Also, they will be learning to recognise coins and find totals.

Suggestions of ways you can support your child's Maths: Check understanding of '-' and '=' symbol. Look at value of coins at home.

### **Topic**



This half-term is we will be continuing our Geography learning about 'A is for Africa'. In Food Technology the children will be tasting rice dishes then making and evaluating their own signature rice dish.

#### **Extra Information**

P.E: PE will continue to be on Tuesday and Thursday.

**Water Bottle:** Please send children in with a reusable bottle or a shop brought bottle. Label with child's name. Only water please.

**Merits:** Merits are awarded for behaviour, reading and homework. Reading records must be in school everyday. **Homework:** Homework is set on Google Classroom every Friday. Homework is due on Wednesday morning.



Spellings are set on Google Classroom every Friday. Spelling test will be the following Friday.