

## Literacy



In Literacy this half-term, our focus book will be: The Snail and the Whale by Julia Donaldson

We will start by identifying the features of this story. We will get familiar with the story through hot seating and acting out the story too. As the term progresses, we will have surprise notes, written by the snail with his 'Silvery Trail', telling us about his travels around the world and sending us food to taste, photos to explore, music to listen to etc, from around the world. This will lead us to writing back to the snail, describing what we have discovered and without giving too much away, just like in the story, we will need to help save an animal and writing a petition will be necessary!!

### Suggestions of ways you can support your child's English:

You can find this story on you tube to share with your child, so that they become more familiar with it.

## Prime Areas



**Communication and Language** – Speaking and listening is worked on all of the time in all lessons and through activity times.

**Physical Development** – PE lessons continue (every Monday) – children are working on athletics skills and will enjoy PE lessons outside (weather dependent).

**Personal Social and Emotional Development** – We will be continuing to focusing on learning about how our brain works in order to help us to regulate our behaviour. We will be continuing to look at what we can do to look after our bodies and our minds. Later in the term we will have some sessions related to our transition into Year 1. We will have some Year 1 children come down to talk to the children about their experiences in Year 1 and we will be preparing the children in other ways such as attending singing assembly and going to break time once a week too.

## Reception Learning Overview Summer 2



### Trips and Experiences SAVE THE DATE!

- Thursday 2<sup>nd</sup> July – Teach Rex Dragon Workshop
- Friday 3<sup>rd</sup> July – Teach Rex Orangutan Workshop
- Monday 6<sup>th</sup> July PM – Interhouse Sports Day, further details to follow
- Friday 17<sup>th</sup> July – Meet the Teacher day – when your child meets their new Year 1 teacher (you will get the chance to meet them after school too)

### Extra Information

-Please remember to hear your child read four times each week and record this each time in their reading record books.

-At the start and end of the half term, we will send home a questionnaire about your child's development. Please complete this and return it to school after half term.

## Maths



In Maths this half-term, we will be revisiting over everything that we have learnt this year in Reception, to make sure our skills and knowledge are strong, ready for Year 1. Later in the term we will prepare children further for year 1 by focusing on larger numbers (beyond 10) and learning additional skills such as mental addition and subtraction.

**Suggestions of ways you can support your child's Maths:** Use your child's number book to support them with their learning. It should contain the key information for what we have learnt this year. Also, please use what was given to you after parents consultation to work on the specific skills your child needed to work on. Everyone was given individual feedback related to this at parents consultation. Please ask the class teacher if you did not receive any resources/feedback for what to work on.

## Understanding the World



Our topic for this half-term is 'All Around the World'. We will be asking the children what they know and what they want to know about the world. This will link very closely with our Literacy text. Children will explore the globe and a world map to find where the Snail from the Snail and the whale has travelled to, they will explore food, culture, clothing, lifestyle, music, dancing art, related to different countries around the world. The children will also learn about the season of Summer, going on a Summer walk around the school, looking for clues that Summer is here.

## Phonics



Please check your child's sound book for new sounds and practise them with your child regularly. If you look at the back of the book there are tricky words too.