

In Literacy this half-term we will be focusing on a book called 'The Naughty Bus' by Jan Oke. We will bring the story to life with a real naughty bus toy getting up to lots of mischief in our classrooms! We will then write news about what the bus gets up to. Later in the term we will change the story to create our own version. We will also spend time looking at 'Firework Poems' and will write our own class poem, ready to perform to the other Reception class. We will also learn about 'Instructions' - in particular, looking at instructions on how we can put on our coats. During this term we also have 'Nursery Rhyme' week, where there will be lots of opportunities for singing and performing.

Suggestions of ways you can support your child's Literacy: You can find the story 'The Naughty Bus' on youtube for your child to watch.

## **Prime Areas**



Communication and Language – The children have chosen to develop 'Salon' and 'Fun Fair' roleplay areas, providing them lots of opportunities to develop speech and learn new vocabulary. Nursery rhyme week along with stories and lessons will also provide the same.

Physical Development – Please remember PE lessons are on Mondays, and children should come to school wearing their PE kits. Children will be focusing on hand eye coordination and ball skills during PE lessons. Within class we will continue to develop the children's fine motor skills.

**Personal Social and Emotional Development** – We will be focusing on learning about how our brain works in order to help us to regulate our behaviour. This term we will be focusing on developing the useful habits: Asking for help, Showing good manners, Trying new things and Accepting no, really means no.

# Reception **Learning Overview** Autumn 2



#### **Trips and Experiences SAVE THE DATE!**

- Library visit -Thursday 27th November
- **Road Safety Session** Tuesday o2nd December
- Making memories plate decorating – Date TBC

### Maths



In Maths this half-term, the children will be continuing to spend a week focusing on a number from five to ten. This will include recognising, counting, forming, finding one more and one less than a given number, exploring the composition of each number and ordering.

Suggestions of ways you can support your child's Maths: Use your child's number book to support them with their learning. Play recognition and counting games e.g. hiding number numbers around the house for your child to find, counting everything and anything, playing games such as snakes and ladders to the children are counting and recognising numbers.

# **Understanding the World**



Our topic for this half-term will continue with 'All About Me' and will also look at 'People who Help Us'. We will be finding out more about ourselves and roles others play within our community. We will also be looking at how people celebrate upcoming festivals such as Firework night, Diwali and Christmas. Additionally, we will be looking at the season 'Autumn' and the changes that occur during this period.

#### **Extra Information**

- -Please remember to hear your child read four times each week and record this each time in their reading record books.
- -At the end of the half term, we will send home a questionnaire about your child's development. Please complete this and return it to school after half term.



#### **Phonics**

Please check your child's sound book for new sounds and words each week and practise them with your child regularly.