



Kenningtons Primary Academy

Remote Education / Home Learning Policy

2020 - 2021

Date of Approval	1 st December 2020
Review Duration	1 Year
Date of Renewal	1 st December 2021



1. DfE Guidance

“Where a pupil, class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, DfE expects schools to be able to immediately offer them access to remote education. Schools should ensure remote education, where needed, is high-quality and aligns as closely as possible with in-school provision.

The Secretary of State has given a temporary continuity direction in order to require schools to provide remote education for state-funded, school-age children unable to attend school due to coronavirus (COVID-19). This will come into effect from Thursday 22 October 2020.”

Department for Education 1/10/20

2. Aims

Remote Education aims to:

- Ensure consistency in the approach to remote learning for all pupils who aren't in school through use of quality online resources, teaching videos and teacher feedback
- Provide clear expectations to members of the school community with regards to the delivery of high quality interactive remote learning
- Include continuous delivery of the school curriculum, as well as support of motivation, health and well-being

Home Learning aims to:

- Support children's continued learning if pupils are self-isolating due to Covid-19 through the use of quality online learning and teacher feedback.

3. Who is this policy applicable to?

- The whole school during local or national lockdown.
- A child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.
- A child is absent because they are awaiting test results, and /or the household is required to self-isolate, and they require home learning. The rest of their school bubble are attending school and being taught as normal. Work uploaded for these pupils will enable them to keep up with their peers in school.
- This policy does not apply to pupils in quarantine after travelling abroad. However, those who visit countries on the travel corridor list on their date of departure from the UK will receive home learning.

4. Content and Tools to Deliver This Remote Education Plan

Resources to deliver this Remote Education Plan include:

- Google Classroom
- Use of recorded video for instructional videos
- Phone calls home
- Use of BBC Bitesize, Oak Academy, Mathletics

5. Home and School Partnership

Kenningtons Primary Academy will provide a user guide for parents on how to use Google Classroom.

Where possible, it is beneficial for young people to maintain a regular and familiar routine, we would recommend that each 'school day' maintains structure.

Parents are encouraged to support their children's work by finding an appropriate place to work. Parents should use their best endeavours to support their children with work and encourage them to work with good levels of concentration.

Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact school and alternative solutions may be available. These will be discussed on case-to-case basis.

All children sign an 'Acceptable Use Policy' at school which includes e-safety rules and this applies when children are working on computers and devices at home.

6. Roles and responsibilities

Teachers

When providing Remote Learning, teachers will be available for a specific time slot each day to respond to questions from parents and children. Parents will be notified of the timings as and when needed.

- Completing a daily virtual register
- Setting work for the pupils in their classes (a suggested timetable will be provided for each year group) In addition, pupils will be provided with one PE lesson and one music lesson set by Mr Brougham and Mr Dewet respectively.
- Creating teaching videos to support learning. This should include details of feedback from the previous learning, an explanation of the task, examples /models to support the teaching.
- Providing feedback on work:
- Ensuring that concerns around the level of engagement indicated by the virtual register are relayed to the Headteacher or Deputy Headteacher to discuss the schools concern.
- Ensuring that complaints or concerns shared with them from parents or pupils are reported to the Headteacher.

Teaching Assistants

- Teaching assistants must be available between 9 and 3.
- During the school day, class-based teaching assistants will be directed by their class teacher and must respond to the curriculum tasks.
- Teaching assistants who are assigned to work with individual children, must touch-base with their allocated pupil each day. They should also liaise regularly with the SENCO.

Headteacher and Deputy Headteacher

- Co-ordinating the remote learning approach across the school including daily monitoring of engagement.
- Monitoring the effectiveness of remote learning.
- Monitoring the virtual register and contact parents where there is a lack of engagement
- Monitoring the security of remote learning systems, including data protection and safeguarding considerations

Designated Safeguarding Lead

- The DSL is responsible for managing and dealing with all safeguarding concerns. For further information, please see the Safeguarding and Child Protection Policy.

The ICT Lead and On-Line Safety Lead

- Providing training for teachers and Teaching Assistants
- Ensuring children have logons
- Creating user guide for parents
- Troubleshooting issues with staff and pupils

The SENCO

- Ensuring that pupils with EHC plans continue to have their needs met while learning remotely, and liaising with class teachers and other organisations to make any alternate arrangements for pupils with EHC plans and IEPs

Parents

- Supporting and encouraging their child with the remote/home learning
- Ensuring that their child has access to a device
- Ensuring there is access to Wi-Fi or 4G data
- Providing a quiet space for their child to work with a table and a chair (headphones may also help to facilitate concentration.)
- Ensuring their child submits works by the agreed deadlines
- Making the school aware if their child is sick or is unable to complete the work
- Ensuring that they report any safeguarding concerns to the Headteacher
- All parent/carer emails should come through the school admin account enquiries@kenningtons.thurrock.sch.uk



Pupils

- Completing work to the deadline set by teachers
- Seeking help if they need it, from their teachers and parents
- Alerting teachers if they're not able to complete work
- Adhering to the School's Acceptable Use Policy at all times, and particularly when using the chat facility within Google Classroom

Governing Body

- Monitoring the school's approach to providing remote learning to ensure education remains as high quality as possible
- Ensuring that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons

This Policy was reviewed by the Headteacher and Deputy Headteacher, approved by the Pupils, Admissions & Curriculum Committee and ratified by the Governing Body on a 1-year cycle. It must be signed and dated by the Chair of Governors and Headteacher and displayed on the Schools Website.

Signature of Chair of Governors: 	Signature of Headteacher: 
Date: 1/12/20	Date: 1/12/2020.