

Kenningtons Primary Academy

22nd September 2023

A message from the Headteacher

It has been a busy two weeks in school. The children are settling into their new classes and already working very hard. The subject leaders are carefully monitoring how subjects are being taught, ensuring that their expectations are evident in all classes. Learning walks are taking place so that we can see teaching and learning in real time.

I am delighted to let you know that our new website has launched. There is still some content to be added, but hopefully over the next few weeks, this should all be completed. Mrs Clarke and I have thought really hard about the layout, so that it is easy to navigate and also contains all of the information which parents require. Please have a look, but bear with us whilst the content is added.

Mrs Clarke and I had the privilege to spend time with the class champions from year 4, 5 and 6 recently. It was very clear last term, from the conversations we had with children, that pupils' perceptions of behaviour did not match what adults were seeing. We decided to task the class champions with monitoring behaviour in lessons, on the playground and in the dining halls. They have written to you to share their findings. It is a very interesting read!

Thank you to the parents who came to have coffee with me this afternoon. It was great to share things we are working on in school, and to get feedback from parents. There will be further sessions over the coming months.

Mrs Sawtell-Haynes



Reading Champions

Introducing ...

The Reading
Champions of
2023/2024.

Head over to the website to find out more about our pupils' responsibilities

<https://www.kenningtonsprimaryacademy.co.uk/children/pupil-responsibility>

Dates for your diary

Tues 26 th Sep	Reception	Caricature Artist	In School
Fri 6 th Oct	Year 4	Greek Workshop	In School

Pupil Responsibilities

Class Champions – took a Behaviour Walk



Have you ever wondered what the behaviour is like at Kenningtons? Well, last week the class champions from years 4, 5 and 6 went to find out...

We wanted to see what the behaviour was like in the classrooms, the playground and the dining halls. Before we looked, we worked with Mrs Sawtell-Haynes and Mrs Clarke to create criteria to describe excellent behaviour, good behaviour and behaviour that would not be good enough.

After this, whilst clutching our clipboards, we began our tour of the school observing behaviour carefully.

But what, you may ask, did we find?

In 11 out of 14 classrooms, there was excellent behaviour such as; all children were active and on task, the teacher was in control and the noise level was appropriate for the lesson. In the other three classes, behaviour was good. You will be pleased to hear that there was not any evidence of behaviour that was not good enough.

When we inspected the dining hall, yet again the behaviour was found to be excellent. Children were chatting and sitting nicely, they cleared their plates appropriately and the floor was quite clean at the end of lunch.

Outside on the playground and field, we observed children interacting with each other nicely and helping each other. Adults were organising games, helping and chatting with children and the play equipment was used carefully. They summarised this as excellent behaviour.

The place where behaviour was not excellent, was the packed lunch hall. We will be working on improving this over the coming weeks.

The Class Champions

Mrs Sawtell-Haynes and Mrs Clarke were very impressed with the class champions – they were accurate and inciteful and look forward to working with them in the future.

Headteacher Awards

Week 2 – Learning from mistakes



Week 3 – Accepting feedback and criticism



Parents / Careers

A reminder for the school drop off / pick up

- Please do not leave your KS1 Children unattended, you must stay with them until they enter their classrooms. If you have KS2 children, they can be left at 8.30am.
- If you are bringing a dog onto site, please make sure it is small enough to be carried, on a lead and well behaved.
- Bikes and Scooters are not to be ridden on the School Playground. Please wheel them in and out of the site.

Fabulous Feedback

Head over to the website to see some of the fabulous comments that have been left about your school.

<https://www.kenningtonprimaryacademy.co.uk/about-us/feedback-for-the-school-removed>

Your Local Community

There is lots to offer your little ones, from local groups, to holiday camps. Click the link below which will take you to our 'Local Events' page on our website.

<https://www.kenningtonprimaryacademy.co.uk/news/local-events>

What Parents & Carers Need to Know about LIVE STREAMING

Live streaming involves broadcasting and watching videos online in real time, often on social media or via platforms like YouTube and Twitch. Viewers can interact through comments, chats and reactions during the broadcast such instant engagement makes this an exciting way to share experiences, learn from others and build digital communities. Despite the many positives, live streaming also creates a potential platform for unsuitable content and poses some risks to children. It's essential to keep privacy and safety in mind and comply with each site or app's age restrictions.

WHAT ARE THE RISKS?

LACK OF AGE VERIFICATION

Despite their age restrictions, some platforms don't require proof of age at sign up - meaning that anyone can register for an account (and potentially pretend to be older or younger than they actually are). In many cases, this means that young live streamers can have be totally certain exactly who they are broadcasting to and who is engaging with their live stream.

DISCLOSING PERSONAL INFO

A characteristic of live streaming is the ability for videos to be instantly shared worldwide. Without the correct privacy settings enabled, a child could inadvertently reveal personal information or their location, making them vulnerable to online predators or identity theft. It's wise to regularly check the privacy settings (and what data is being shared) on any apps your child has signed up for.

ANYTHING COULD HAPPEN

As the video streams are live, children might encounter (or inadvertently share) inappropriate content. Most live-streaming apps have rules to prevent this and monitor their services, also providing report buttons where content can be flagged for review. It may not be dealt with instantly, however, meaning that your child could be further exposed to harmful content during a live stream.

UNAUTHORISED RECORDINGS

Each live streaming platform stores completed videos for different periods. Twitch stores broadcasts for 90 days, for example, while Facebook and YouTube remove them only at the creator's request. Deleting a video, though, doesn't always stop it from being shared. In some cases, streams have been illegally recorded (or screenshots taken) by certain viewers and redistributed on other sites.

ROGUE CONTENT CREATORS

Children can also watch other people's live streams, which could potentially contain anything of any kind (such as nudity, drug use or profanity). Most apps claim to monitor live streams and will stop any that don't adhere to their guidelines - but with millions of streams per day, it's complicated to regulate them all, so children could be exposed to inappropriate content without parents knowing.

DANGER OF GROOMING

There are increasing reports of children being coerced into performing "suggestive acts" by strangers on some live-streaming apps. Due to the lack of verification required for certain apps, almost anyone can sign up to these services (including anonymously or under a false identity), it's vital therefore to ensure the correct safety measures are in place before your child begins live streaming.

Advice for Parents & Carers

PUT PRIVACY FIRST

Through the streaming app's settings, switch your child's account to 'private', so only their friends and followers can see their broadcasts. You could also turn off the live chat, allowing your child from any upsetting comments - although viewers' feedback is often seen as an integral part of the fun, identify any nearby items (such as school uniforms or visible landmarks) that could give away your child's location.

MANAGE MULTISTREAMING

Some apps and sites let users stream their content through multiple social media platforms at once. A broadcast on SteamTV, for example, can be shared on YouTube, Twitch, V and Facebook. If the accounts are linked, the privacy settings can differ in each of these, so we'd suggest only streaming via one platform at a time to maintain greater control over who's watching your child's videos.

GET INVOLVED YOURSELF

Research suggests a significant number of streams show a child on their own, often in a supposed safe space like their bedroom. If your child wants to live stream, ask if you could be present because you're interested in how it works. You could even set up your own account to gain a more detailed knowledge of what your child talks about in their live streams - and who they're broadcasting to.

TALK ABOUT LIVE STREAMING

Try to start with positives before discussing potential risks. You could ask which live streaming apps your child likes and how they use them. Do they just watch streams or create their own? Explain why it's unwise to reveal personal information while streaming (even to friends). If you feel your child's too young for live streams, explain your reasoning to them and perhaps agree to review this decision in the future.

CONSIDER THEIR ONLINE REPUTATION

As the broadcasts are live, it often causes the misconception among young people that whatever happens in their video simply 'vanishes' once the stream ends. However, videos can stay online indefinitely or be recorded by other users. It's important that your child understands what they do and say in a live stream could potentially damage their online reputation and, quite possibly, be seen by prospective future employers, colleges or universities.

Meet Our Expert

Rachel Smith is Head of Digital Learning at Thomas Kennington, London. Recognised in The EdTech 50 UK Awards Handbook 2022 for her efforts in the digital transformation at Cullis Town Primary School and Tower Hamlets, he is also a Google for Education Certified Teacher and guest lecturer at University College London on the integration of technology across the curriculum.

NOS National Online Safety

#WakeUpWednesday

@nationalonsafety /NationalOnlineSafety @nationalonlinesafety @national_online_safety

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School Dinners

Click on the link to see whats being served by our Chef ...



<https://www.kenningtonprimaryacademy.co.uk/parents/school-dinners-and-menu>

Check the dates at the bottom of the menus to see which week we are serving.

Contact Us



School Office: 01708 865663

Email:

Child Absence : Study Bugs App