

# Kenningtons Primary Academy



9<sup>th</sup> February 2024

What a fabulous evening we all had last night celebrating with the children. I just love how our children can work so hard and also play so hard. A massive thank you to all of the staff who stayed at school until late in order that the event could run so smoothly. Thank you also to Mr Anzie, our vice chair of governors and dad to Thomas, for lending us the disco lights. It really helped with the party atmosphere! Next week the grown-ups get to have their celebration – we also like to play hard!

We have had several visitors in school over the last two weeks for a variety of reasons. They have all commented on how calm the school is. It is such a pleasure to show visitors all of the great things that happen at Kenningtons. Two of the visitors came to see how we teach food technology and our general approach to healthy eating. They were very impressed and they talked about writing a case study about the things that we do at Kenningtons. Please remember, if you are concerned about your child's weight and would like to take part in BeeZee Bodies please let us know so that we can refer you to take part in their free course.

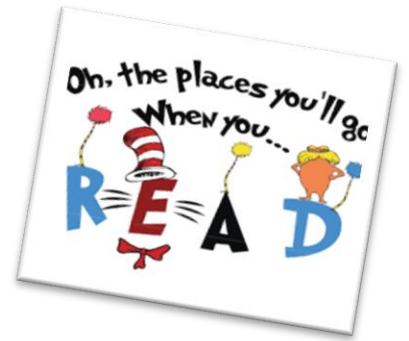
Last week Year 5 had Field trip on the River Thames. Fieldwork is part of the geography curriculum that we have been developing this year. It gives the children a chance to 'be geographers' and really brings geography to life.

On Thursday this week, the whole school took part in Democracy Day. This annual event enables pupils to practice exercising their democratic rights, by voting for their charity of choice. I look forward to sharing the results with you in due course.

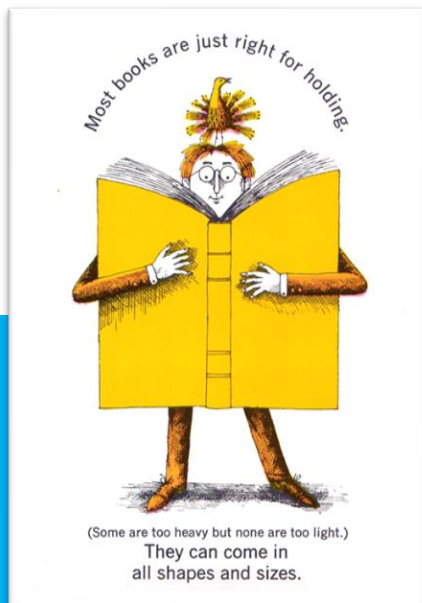
A curriculum area of focus this year is science. Mrs Goyette and Mrs Clarke have been working hard to introduce a new and improved scheme of work. The new scheme has a much greater focus on working scientifically and is therefore much more practical in nature. On Wednesday this week, during the staff meeting, we carried out a book scrutiny, looking carefully at the children's work. The progression from nursery to year 6 was quite phenomenal and it was evident that the pupils are having many more opportunities to work scientifically. The amount of scientific vocabulary has also really improved. This continuous drive for improvement throughout our school is such a strength and ensures that our children are getting the best experience in all aspects of school life.

Today the class champions delivered the new wet play resources to each class. The children requested the toys that they would like – this should make wet lunchtimes more enjoyable.





Fri 16 <sup>th</sup> Feb	Whole School. Red & Pink Day. Bring £1
Fri 16 <sup>th</sup> Feb	Year 5. Bikeability Learn to Ride. In School
Fri 16 <sup>th</sup> Feb	<b>END OF TERM</b>
Mon 26 <sup>th</sup> Feb	<b>Inset Day (non-pupil day)</b>
Tues 27 <sup>th</sup> Feb	<b>First Day of Spring Term 2</b>
Fri 1 <sup>st</sup> March	Year 5. Indian Workshop. In School
Thurs 7 <sup>th</sup> March	World Book Day (more details to follow)
Fri 8 <sup>th</sup> March	Year 4. Kew Gardens
Fri 22 <sup>nd</sup> March	Parent Consultation Day (non-pupil day) (more details to follow)
Mon 26 <sup>th</sup> March	1J. Florence Nightingale
Tues 27 <sup>th</sup> March	1M. Florence Nightingale



World Book Day – 7<sup>th</sup> March

## Employee of the Week



Thierry  
KS1 Assistant

For always working incredibly hard and offering support to the Year 1 and Year 2 teachers whenever they need it.

**Nominated by Mrs Proctor**

## Pupil Responsibilities

For Job descriptions and photos, head over to our website and click on the 'Pupils Tab':

<https://www.kenningtonprimaryacademy.co.uk/pupils/pupil-responsibility>



## Subject Matter Experts in Computing

### Fabulous Feedback

Head over to the website to see some of the fabulous comments that have been left about your school. Look in the 'About Us' Tab

<https://www.kenningtonprimaryacademy.co.uk/about-us/fabulous-feedback>

## Headteacher Award

**Week 4** – I feel that I belong to and am valued in my class setting and community



**Week 5** – I can work well in a group, cooperating with others to achieve a joint outcome



Contact Us

School Office: 01708 865663

Email: [enquiries@kenningtons.thurrock.sch.uk](mailto:enquiries@kenningtons.thurrock.sch.uk)

Child Absence : Study Bugs App

Website: [www.kenningtonsprimaryacademy.co.uk](http://www.kenningtonsprimaryacademy.co.uk)

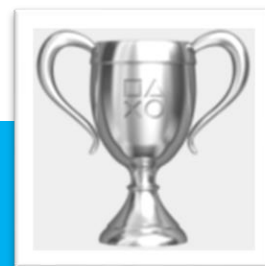
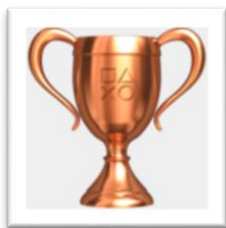
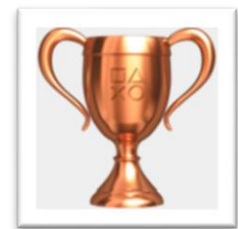


## Merit Awards.

The merit system has been designed to encourage, reward and promote exemplary work and good behaviour. It has also been designed to give recognition to pupils who make a positive contribution to the school that may otherwise go unnoticed.

### Number of Merits required to achieve each level:

- Bronze = 50 merits (bronze certificate and bronze badge)
- Silver = 60 merits (silver certificate and silver badge)
- Gold = 75 merits (gold certificate, gold badge and a special trip reward)





## How to make a report online

It's important to know how to make a report, so that you know where to go and what to do if your child is upset or worried about something they've seen online.

There are many places you can go to report and get help for yourself and your child, as well as receive ongoing support and reassurance from experts.

Here are some [best practice tips for parents and carers](#), followed by a list of places to turn to:

### Know when to report

If you or your child has seen something online that is illegal, upsetting or harmful, then it is always best to report it.

### Report to the correct place

Depending on the content, reports need to go to specific places for the correct support. See below for a list.

### Understand community guidelines

Many online platforms will have their own [community guidelines](#) when it comes to harmful online content. Familiarise yourself with the platform being used, so you know when the community guidelines are violated and when to make a report.

If you have made an unsuccessful report but still feel it violates community standards, you can visit [Report Harmful Content](#) for further escalation and review.

### Online issues

- [Coerced online child sexual abuse](#)
- [Cyberflashing](#)
- [Gaming](#)
- [Misinformation](#)
- [Online Bullying](#)
- [Online Challenges](#)
- [Parental controls](#)
- [Pornography](#)
- [Reporting](#)
- [Sexting](#)
- [Social Media](#)

## Encourage reporting

Ignoring a piece of harmful online content can lead towards others experiencing this type of harm. Encourage discussion around the importance of children and young people reporting upsetting content to a parent, carer, or trusted adult.

## Where you can report to

### [Report Harmful Content](#)

[You can go to Report Harmful Content to find out how to report across some of the most well-known social media sites and other popular online platforms.](#)

[If you believe that a platform's community guidelines have been violated but your report was rejected, you can head to Report Harmful Content for further escalation and review.](#)

<https://reportharmfulcontent.com/report/>

### [Social Media Checklists](#)

[We have created a range of checklists which cover the privacy and security settings for some of the most popular online platforms.](#)

<https://swgfl.org.uk/resources/checklists/>

### [Report Remove](#)

[A tool from the Internet Watch Foundation and Childline to support under 18s reporting nude images that have been shared online.](#)

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/remove-nude-image-shared-online/>

### [Whisper](#)

[An anonymous communication tool by SWGfL, giving students confidence to report issues and concerns.](#)

<https://swgfl.org.uk/products/whisper/>

### [ACT \(Action Counters Terrorism\)](#)

[If you have come across terrorist content, head to ACT and report in confidence on their website.](#)

<https://act.campaign.gov.uk/>



**We are a partnership between Childnet International, Internet Watch Foundation and South West Grid for Learning.**



