

Religious Education

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year N						
Year R	Which stories are special and why?	Which people are special and why?	Which places are special and why	Which times are special and why	Where do we belong?	What is special about our world and why?
Year 1	Who is Christian and what do they believe?		How and why do we celebrate special and sacred times? Easter	What makes some places sacred?	What does it mean to belong to a faith community?	
Year 2	Who is a Muslim and what do they believe?	Who is Jewish and what do they believe?	What can we learn about sacred books?		How and why do we celebrate special and sacred times? Passover and Id-ul-Fitr and Ramadan	How should we care for others and the world and why does it matter?
Year 3	What do different people believe about God?	Why is the Bible so important for Christians today?	Why do people pray?	Why are festivals important to religious communities?	What does it mean to be a Christian in Britain today?	
Year 4	Why is Jesus inspiring to some people?	What does it mean to be a Hindu in Britain today?	How do people from religious and non-religious communities celebrate key festivals? <i>Part 2 of Why are festivals important to religious communities?</i>	How do family life and festivals show what matters to Jewish people?	What can we learn from religion about deciding what is right and wrong?	Why do some people think that life is a journey? What significant experiences mark this?
Year 5	Why do some people think God exists?	What would Jesus do? Can people live by the values of Jesus in the 21 st Century?	If God is everywhere, why go to a place of worship?	What does it mean to be a Muslim in Britain today?	What can we do to reduce racism? What can we learn from religious and non-religious world views?	
Year 6	Green religion? What do religious and non-religious world views teach about caring for the earth?	What do religions say to us when life gets hard?	What matters most to Christians and Humanists?		Is it better to express your religion in arts and architecture or in charity and generosity?	What difference does it make to believe in Ahimsa, Grace and Ummah?