

How we teach RE at Kenningtons Primary Academy

"All religions, culture and beliefs deserve the same amount of respect even if they are different from your own"

What do Theologians do?

- Study different religions
- Learn about and understand what faith means to different people of different religions
- Discover how different people and cultures express faith
- Explore the impact of religion on society

Intent

At Kenningtons we are thoughtful theologians. We learn about different religions ranging from Christianity to Buddhism and also those without a religion, as outlined in the locally agreed syllabus. In the EYFS, we use the statutory framework area of learning "understanding of the world."

Knowledge:

We learn about the principles of each religion and the stories and symbols associated with them.

Skills:

In addition to increasing our knowledge, we are taught the specific skills required to be a theologian. We describe, explain and analyse religions and religious practices. We ask questions and use religious and non religious texts and 'experts' to find answers. We are encouraged to think critically about what we learn and how to express our views in thoughtful and sensitive ways.

Implementation

- RE is taught as a discrete subject.
- In the EYFS, RE skills and knowledge are integrated within a theme and we learn through festivals
- In Key Stage 1, we learn about Christianity, Islam and Judaism.
- In Key Stage 2, we add to our knowledge of religions by including Hinduism and non-religious beliefs e.g. humanism
- The skills, knowledge and vocabulary we need to acquire are taken from SACRE. They are clearly mapped and there is progression
- Teachers help us to make links between religions.
- We use a variety of sources, evidence, and artefacts in our lessons.
- In each class we have a floor book which demonstrates all that we have learnt
- Trips and experts are carefully planned by our teachers and help to bring our learning to life

Impact

We will demonstrate our learning within the RE curriculum through our books, displays, in our conversations with teachers and by the vocabulary we use.