

## How we teach PSHE at Kenningtons Primary Academy

*'No one is born a good citizen or a good democrat or a good leader; it takes time and education'. Kofi Annan*

### **What do Good Eggs do?**

- Thrive now and in the future
- Deal with critical issues such as friendships, emotional issues and change
- Face uncertainty with hope
- Make good life decisions
- Understand that children with good health and wellbeing can achieve better academically

### **Intent**

At Kenningtons we are good eggs. In our PSHE lessons, we learn about living in the wider world, health and wellbeing, and relationships. This prepares us for life's opportunities and challenges.

#### *Knowledge and Skills:*

From Year 1 to Year 6 we acquire knowledge and skills within the topics of; Rights and Responsibilities, The Environment, Money, Healthy Lifestyles, Growing and Changing, Keeping Safe, Feelings and Emotions, Healthy Relationships and Valuing Differences

In our school, 'Pupil Responsibility' is a high priority and intrinsic in everything we do. It is our school, and we take responsibility for many aspects of school life. The jobs we undertake help to prepare us for our future working life by encouraging commitment and rewarding good performance.

### **Implementation**

- PSHE is taught discretely once per week
- We are members of the PSHE Association and our curriculum is delivered through the question-based model, developed by them.
- RSE is an integral part of the curriculum and is shared with our parents so that they know what we are learning
- We are taught that everyone is equal regardless of their religion, sexual orientation or gender
- Our school has the Investors In Pupils Award, and the practice we gained from achieving this award has been embedded.
- Each year we begin by setting class mission statements, class targets and individual targets. These can be seen on our classroom door and on our lockers.
- At the beginning of each term, we are given a class budget. If we are responsible and look after all of the class equipment, we can choose to 'bank' our money for the future or spend it now on something we would like.
- Each year we make a class induction book that contains all of the information that a new child would need to know if they joined our class.;
- Across the school there are 14 different jobs totalling 119 positions. At the beginning of each academic year, vacancies are advertised, and we can apply for each job. We receive training for the roles, and our performance is evaluated weekly using our scorecards. We always aim to be 'Employee of the Week' or even 'Employee of the Year'
- In celebration assembly we are awarded certificates for demonstrating specific qualities that enable us to be great learners, 'good eggs' and good British citizens
- From Year 1 to Year 6, we have the opportunity to acquire an accreditation or life skill. These range from touch typing to First Aid

- Each half term, we learn a new mindfulness technique. We use our techniques as and when appropriate
- British Values - democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs are demonstrated throughout our school in a range of ways. For example: democracy, day, our sanctions list, our pupil voice, our core values and our RE curriculum.
- In the EYFS, PSHE skills are integrated into everything that we do. Our teachers notice when we need support with our social skills, behaviour and self-regulation and help us there and then to resolve issues through play. Our teachers also plan whole class circle times when they notice skill we need to work on; this often links to a story.
- Trips and experts are carefully planned by our teachers and help to bring our learning to life

**Impact**

We will demonstrate our learning within the PSHE curriculum through our books, displays, working walls, in our conversations with teachers and by the vocabulary we use.