## Maths

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year N <br> Whole <br> day $2 / 3$ <br> $x$ week | Colours and matching, sorting, number 1 | Number 2, subitizing, Pattern, | Number 3, subitizing, number 4, number 5, | Number 6, height/length, mass, capacity | Sequencing, positional language, more than/fewer than, 2d shapes, 3d shapes | Number composition, what comes after/next/before, numbers to 5 |
| Year R <br> 3 x week | Number per week and associated skills Books linked to numbers e.g: None the number, How to count to one, Simon's Socks | Books linked to numbers Number per week and associated skills. ordering numbers | Number bonds to 5 , adding and subtraction facts, doubling to 5 , doubling to 10 , odd and even halving \& patterns (linked to shape) | Sharing, 1 more and 1 less, numbers to 10 , addition and subtraction facts, | general adding, general subtraction. Greater than less than challenges | Looking at numbers beyond 10 and any other consolidation that is required to prepare for Y 1 |
| Year 1 <br> 4 x week | Place value to 10 <br> Addition within 10 | Subtraction within 20; add and subtract to 20 ; one more; one less | Counting to and across 100; one more; one less; compare objects and numbers; order objects and numbers; shape - 2D and 3D | Adding by making 10; subtract within 20 ; addition and subtraction fact families; counting forwards and backwards; compare; order; measures | Measures; compare measures; counting in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s ; add equal groups; doubling | Share, halve, quarters, partition, compare, order, one more, one less |
| Year 2 <br> 4 x week | Place value to 100 Addition | Addition and subtraction to 20 <br> Addition and subtraction of money | Money - use combinations of coins Addition and subtraction on money, and inverse Multiplication facts for 2, 5 and 10 Odd and even | Multiplication and division facts for 2,5 and 10s Fractions - recognise, name and write | Measures incl. time | Shape |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 3 <br> 4 x week | Place value, multiples | Addition, subtraction, multiplication, division | Multiplication and division facts for 3, 4 and 8; multiplication and division; missing number problems; scaling; fractions - tenths, equivalents, adding and subtracting | Fractions - Add and subtract; order and compare; measures Compare; add and subtract; perimeter | Perimeter; mass; volume; capacity; add and subtract money | Time Shape |
| Year 4 <br> 4 x week | Place value, addition, subtraction | Multiplication, division | Perimeter, area, units of measure <br> Fractions - hundredths equivalents, add and subtract | Fractions - add and subtract mixed numbers; subtract from whole numbers; of quantities; round decimals; fraction and decimal equivalents; money, measures | Time <br> Perimeter <br> Estimation money | Shape - position, direction and symmetry; statistics |
| Year 5 <br> 4 x week | Place value, addition, subtraction, multiply, divide | Divide by $10,100,1000$, factors, multiples, square and cube numbers, | fractions - compare and order, mixed number and improper, add and subtract | Fractions - equivalent, mixed numbers, improper fractions, converting; add, subtract and multiply fractions; decimals - round, read, write and order upto 3 decimal places; percentages | Measures - convert and compare units; comparing; area and perimeter; money | Shape properties; position and direction; and statistics |
| Year 6 <br> 4 x week | Place value, addition, subtraction, multiplication, division | Division; factors; <br> fractions - simplify, add, subtract, multiply, divide, compare and order; decimals ; percentages; Interpreting remainders | Fraction/decimal/percent age equivalents Place value of decimals Multiply and divide by 10, 100, 1000 upto 3 decimal places; shape draw 2D, angles at a point and on a straight line | Shape - area and formulae for area; volume of cubes and cuboids; circles; algebra; ratio; timetables | SATs revision, SATs, residential | Continued revision, transition, projects |

