

How we teach History at Kenningtons Primary Academy

"We are not makers of history. We are made by history." Martin Luther King, Jr.

What do Historians do?

- *Chronology*: Use chronology to order and sequence events from the past
- *Historical Enquiry*: Ask questions about the past
- *Historical interpretation*: Use sources and evidence to find out about the past
- *Understand Events, People, and Changes*: Use their expertise about the past to explain the impact of people and events
- *Organisation and Communication*: Use specific historical language to show their understanding

Intent

At Kenningtons we are budding historians. We learn about the past, ranging from cave dwellers to recent family memories, as outlined in the National Curriculum. In the EYFS, we use the statutory framework area of learning "past and present".

Knowledge:

We learn how people and communities of the past have shaped the world. Each year we study an element of local history that links to ourselves or the locality in which we live.

Skills:

In addition to increasing our historical knowledge, we are taught the specific skills required to be a historian. We use a variety of sources, evidence, and artefacts to investigate periods of history for ourselves.

Implementation

- History is taught to us alongside Geography, linked to a theme. Our teachers also help us to make links with other subject areas.
- In Key Stage 1, we learn about more recent history through a thematic approach so that we can learn about the similarities and differences between the past and the present.
- In Key Stage 2, the history topics are organised into chronological order from the Stone Age to World War 2. This gives us a clear understanding of how civilisations developed.
- In the EYFS, history skills and knowledge are integrated within a theme and children spend time comparing images, objects and people from the past and present. Sometimes this could be an independent activity or a carpet session led by the teacher.
- The skills we need to acquire have been clearly mapped so that there is progression; I can do more today than I did yesterday
- Teachers help us to make links between the past and present and other periods of history
- We use knowledge organisers to record the key information from lessons. This helps the knowledge to stick!
- We use a variety of sources, evidence, and artefacts in our lessons as these enable us to be real historians
- Trips and experts are carefully planned by our teachers and help to bring our learning to life

Impact

We will demonstrate our learning within the history curriculum through our books, displays, in our conversations with teachers and by the vocabulary we use.