## Computing

|        | Autumn 1  | Autumn 2  | Spring 1  | Spring 2   | Summer 1  | Summer 2  |
|--------|---|---|---|--|---|---|
| Year N | Used to enhance the curriculum where and when appropriate   |   |   |  |   |   |
| Year R | Used to enhance the curriculum where and when appropriate. For example, researching in groups with an adult, developing awareness of how to answer questions using the internet, internet safety day, using iPad to take photographs, playing with technological equipment in the role play area such as phones, microwaves etc., links to PSED and conversations about screen time |   |   |  |   |   |
| Year 1 | Computing systems and<br>networks – Technology<br>around us   | <b>Programming A –</b><br>Moving a robot  | <b>Creating media</b> – Digital painting          | <b>Creating media</b> – Digital<br>writing   | Data and information –<br>Grouping data   | Programming B -<br>Programming<br>animations                  |
| Year 2 | Computing systems and<br>networks – IT around<br>us   | Creating media-<br>PowerPoint (skills)-<br>Healthy eating   | Data and information –<br>Pictograms- plants      | <b>Programming-</b> Robot<br>algorithms  | <b>Creating media-</b> Digital photography  | <b>Programming B</b> - An<br>introduction to<br>quizzes       |
| Year 3 | Computing systems<br>and networks –<br>Connecting computers   | Touch typing (life skill)   | <b>Programming A –</b><br>Sequence in music       | Creating media – Stop-<br>frame animation<br>Link to volcanic eruption   | Data and information-<br>Branching Data bases   | <b>Programming B-</b><br>Events and actions-<br>making a maze |
| Year 4 | Computing systems<br>and networks – The<br>internet   | <b>Creating media</b> - guide to<br>Ancient Greece<br>(Microsoft Word-skills)                                   | <b>Programming A</b> –<br>Repetition in shapes    | <b>Creating Media-</b> Audio<br>editing- podcast linked to<br>deforestation and how to<br>save the rainforest. | Data and information-<br>Data logging- link to<br>sound and collecting data<br>based on this. | <b>Programming B</b> -<br>Repetition in games                 |
| Year 5 | Computing systems and<br>networks- Sharing<br>information   | Creating Media- non<br>linear PowerPoint link to<br>International Study –<br>Scandinavia PowerPoint<br>(skills) | Programming A: Selection<br>in physical computing | Data and information- file<br>file databases   | <b>Creating media-</b> Vector<br>drawing  | <b>Programming B</b><br>Selection in quizzes                  |
| Year 6 | Computing systems and<br>networks -<br>communication  | Data and information-<br>Introduction to<br>Spreadsheets (skills)   | Method Maths SATS prep                            |  | . <b>Programming A</b> –<br>Variables in games<br>(taught as a block of day<br>post SATS)     | Creating Media- 3D<br>modelling<br>DT buggy Model             |