



THE GOVERNING BODY

The Kenningtons Primary Academy Governing Body consists of a group of volunteers from staff, parents and the local community. They come from a variety of backgrounds – some from education and SEND, while others bring skills from finance and banking, insurance, business including communications, marketing and the police service. Details of the Governing Body membership can be found on the school's website.

The Governing Body has collective accountability and responsibility for the school and ensures there is compliance with regulatory, contractual and statutory requirements.

Through the following three core functions, the Governing Body provides:

- **Strategic leadership:** The Governing Body defines the school's vision for high quality and inclusive education. It also sets and promotes the school's culture and strategy.
- **Accountability and assurance:** The Governing Body must have robust and effective oversight of the school's operations and performance. That includes the provision of education and pupil welfare. It oversees and ensures appropriate use of funding and effective financial performance. It also has responsibility to keep the school's estate safe and well maintained.
- **Engagement:** The Governing Body has strategic oversight of the school's relationship with stakeholders including parents and its community.

Governors work hard with the Headteacher and other members of staff to ensure that the children's education at Kenningtons is of the highest standard possible and to provide them with a wide range of experiences and opportunities. Governors carry out their roles through:

- Attending full governing body and committee meetings
- Carrying out monitoring visits
- Reviewing data, reports and audits

Governors' Code of Conduct: It is important that the Governing Body works to the highest standards of conduct. As governors we acknowledge and accept that there are expectations and commitments required from us to carry out our duties and responsibilities properly. Therefore each year, we all agree to abide by a Code of Conduct which sets out the purpose of the Governing Body and describes the appropriate relationship between governors and the leadership team at the school. You will find ours on the school's website.

INTERESTED IN JOINING THE GOVERNING BODY?

This year two new parent governors were elected to the Governing Body. However, we are always keen to hear from anyone who is interested in joining the Governing Body. You do not have to have any previous experience in education or even have a child at the school. You just need a willingness to get involved and be able to commit some time each term to the school's Governing Body. If you are interested or know of someone who might be interested, please contact the school office for more information.

THE WORK OF THE GOVERNING BODY 2025-2026

MEETINGS HELD

Governors meet regularly either as a full Governing Body or as smaller committees. This year we held the following meetings:

- 4 full Governing Body meetings plus our AGM
- 1 extraordinary full Governing Body meeting
- 3 Finance and Resources committee meetings
- 2 Pupil, Admissions and Curriculum committee meetings

ISSUES DISCUSSED AND DECISIONS MADE

The Governing Body discuss a variety of issues and make decisions affecting all aspects of school life - all focussed around the core functions of the Governing Body. Amongst issues discussed and decisions made this year, were:

PUPIL MATTERS AND STANDARDS

- The KS2 results from summer 2025 plus the school's own data on pupils' attainment and progress in all year groups in each term.
- Provision of SEND and the outcomes for SEND pupils.
- Admissions: Admissions policies for both the school (Reception to Year 6) and the Nursery. Kenningtons continues to be a popular choice for parents to send their child and Reception is full for September 2026.
- The standard of teaching and the support and continuous professional development teachers receive.
- The School Improvement Plan and Curriculum: Work continued to improve the implementation of the school's curriculum in particular history and geography.
- Reviewing reports and audits on safeguarding and child protection.
- Monitoring how the pupil premium and sports premium grant are spent.
- Reviewing the results of parent and pupil surveys.
- Reviewing internal reports on SEND, Behaviour and Attendance.
- Governors undertook training in safeguarding and child protection and cyber security and governance

FINANCE AND AUDIT

- Setting and agreeing the budget for 2026/2027.
- Agreeing a three year budget forecast .
- The school's budget is managed on a day to day basis by the Headteacher and the Business Manager. The Governing Body monitors the budget and spending throughout the year including agreeing spending on larger projects.
- The school's budget is funded directly by the government. Each year presents a challenge to cover all costs and expenditure (that includes salaries) out of that budget. Through careful planning the school has, for 2026/2027, been able to set a balanced budget with a small surplus. The school's budget is being used to its maximum effect to provide a high quality education with excellent experiences and opportunities for all our pupils. The Governing Body will continue to carefully monitor the budget during the coming year.

- Reviewing the annual report from our auditors and reports from our external provider, who carry out checks on our internal accounting systems.
- Reviewing the audit on GDPR.
- Reviewing the audit on cyber security.

PREMISES

- The school was fortunate to secure extra funds for the following projects:
 - £100,000 for the conversion of toilets in the KS2 building into a new classroom and a new SEND room.
 - £50,000 for the conversion of the pavilion into a dedicated cookery room
 - £379,000 for upgrading parts of the site with regards to fire safety. (The bulk of this work will be done during the summer holidays should be completed shortly after the start of the autumn term 2026.)
- Health and Safety – reports on health and safety were received and reviewed.

PERSONNEL MATTERS

- Headteacher performance management.
- Agreeing pay awards for teachers and all other staff.
- Agreeing staffing levels and structures. The school is fully staffed for September 2026

MONITORING VISITS

This year Governors carried out visits on EYFS, SEND, History and Geography book scrutiny, lesson observations of English and Maths and Humanities, Pupil Responsibility, Finance.

PUPILS' ACHIEVEMENT 2025-2026

Here are the headline results from this summer's SATs and assessments.

Key Stage 2 SATs:	% of pupils reaching expected standard	
	Kenningtons 2026	National 2026
Reading	90%	75%
Writing	90%	72%
Maths	98%	74%
Reading/Writing/Maths combined	86%	63%
Key Stage 2 - Year 4 Multiplication Check:	Kenningtons 2026	National 2025
Average Score	22.7	21
% of Pupils with a perfect score	44%	37%

Key Stage 1 - Year 1 Phonics:	% of pupils reaching expected standard	
	Kenningtons 2026	National 2026
	86%	80%
Early Years - End of Reception Assessment:	% of pupils reaching a good level of development	
	Kenningtons 2026	
	67%	

These are impressive results. KS2 SATs results are considerably above national. There are no progress scores as this year's Year 6 pupils did not take KS1 SATs 4 years ago due to Covid, but the school's own data shows that children at Kenningtons do make progress. Monster Phonics (the school's KS1 chosen phonics scheme) continues to produce excellent results in KS1 phonics. Year 4 children also did very well in their Multiplication check which bodes well for their KS2 SATs.

Please note: Your own your child's assessments will be in their end of year report.

ART AT KENNINGTONS

The end of year exhibition 'Kenningtons Creates' shows that the school takes the subject of art seriously.

The school has carefully designed a curriculum in which children at Kenningtons learn about art and artists. It gives children, right from the start, skills and knowledge to help them become accomplished artists. Those skills and knowledge is built upon as the children move on up from Nursery to Year 6.

Using different skills and techniques and through creating their own pieces of work, whether that be painting, drawing, sculpture or printing, children learn about colour, light and shade, texture, shape, perspective and patterns.

By studying famous artists from old masters like da Vinci and Constable to more modern artists like Picasso and Barbara Hepworth, the children are inspired to produce their own pieces of art.

Art enables the children to use their imagination and express their own ideas in painting, sculpture or any other medium. Producing a piece of art can given them confidence and increase their self esteem which can only help them do well in other subjects in school.

This exhibition demonstrates everything the school aims to achieve, not only in art but by '*Helping children get better and better at everything they do*'.

Here are a few pictures from 'Kenningtons Creates'.

