



Kenningtons Primary Academy

Code of Conduct

2025

This model was reviewed by the Chair of Governors and ratified by the Governing Body on a 1-year cycle.

Date of Approval	25 th September 2025
Review Duration	1 Year
Date of Review	September 2026



Model code of conduct

For academy trust boards and academy committees

The following model code of conduct is anchored in the Seven Nolan Principles of Public Life. It aligns with the [Framework for Ethical Leadership in Education](#) which helps to guide governing boards in their decision making and behaviour.

How to use this code of conduct

- This code is designed for all types of academy trust. Multi academy trusts (MATs) can use it for both their trust board and academy committees (local governing bodies). It should be adapted to reflect your context and delegation arrangements, as set out in your [scheme of delegation](#).
- Trust boards may also wish to refer to [The Academy Trust Governance Code](#).
- Review and approve the code of conduct annually (normally at the first meeting of the autumn term).
- 2025 updates to this model code are *highlighted.
- New board members should agree to the board's code of conduct on being appointed as part of their [induction programme](#).
- Chairs may also use their code of conduct to support annual [governor/trustee evaluation conversations](#).
- NGA recommends that boards publish their code of conduct on their school/trust website.

Helpful NGA resources

Resources to help governors and trustees to meet the standards set out in the code of conduct:

- [Role descriptions for governors and trustees](#)
- [Guidance on school monitoring visits](#)
- [Guidance on the role of the local tier in MATs](#)
- [Effective teamwork: a guide for governing boards](#)
- [Appointing and removing trustees and local governors](#)

NGA model code of conduct

Once this code has been adopted, all board members agree to faithfully abide by it.

Trustees: We agree to follow the [charity governance code](#)

We will abide by the Seven Nolan Principles of Public Life and demonstrate our commitment to ethical governance:

Selflessness

We will act solely in terms of the public interest.

Integrity

We will avoid placing ourselves under any obligation to people or organisations that might try inappropriately to influence us in our work.

We will not act or take decisions in order to gain financial or other material benefits for ourselves, our family, or our friends. We will declare and resolve any interests and relationships.

Objectivity

We will act and take decisions impartially, fairly and on merit, using the best evidence and without discrimination or bias.

Accountability

We are accountable to the public for our decisions and actions and will submit ourselves to the scrutiny necessary to ensure this.

Openness

We will act and take decisions in an open and transparent manner. Information will not be withheld from the public unless there are clear and lawful reasons for so doing.

Honesty

We will be truthful.

Leadership

We will exhibit these principles in our own behaviour. We will actively promote and robustly support the principles and be willing to challenge poor behaviour wherever it occurs.

We will apply the highest standards and will:

1. act within our powers
2. promote the success of the trust
3. exercise independent judgement
4. exercise reasonable care, skill and diligence
5. avoid conflicts of interest
6. not accept benefits from third parties
7. declare interest in proposed transactions or arrangements

We will focus on our core purpose:

1. strategic leadership: defining a vision, fostering a culture and ethos, and championing the strategy
2. accountability and assurance: providing robust and effective oversight of operations and performance
3. engagement: strategic oversight of relationships with stakeholders

As individuals, we agree to:

Fulfil our role & responsibilities

1. We accept that our role is strategic and so will focus on our core purpose rather than involve ourselves in day-to-day management.
2. We will fulfil our role and responsibilities as set out in our [scheme of delegation](#).
3. * We will develop, share and live the ethos and values of our trust.
4. We agree to adhere to trust policies and procedures.
5. * We will fully cooperate with requests that are necessary to ensure organisational compliance, including [disclosure and barring or right to work checks](#).
6. We will work collectively for the benefit of the trust.
7. We will be candid but constructive and respectful when holding senior leaders to account.
8. We will consider how our decisions may affect the trust and local community.
9. We will stand by the decisions that we make as a collective.
10. Where decisions and actions conflict with the Seven Principles of Public Life or may place pupils at risk, we will speak up and bring this to the attention of the relevant authorities.
11. We will only speak or act on behalf of the trust board if we have the authority to do so.
12. We will fulfil our responsibilities as a good employer, acting fairly and without prejudice.
13. When making or responding to complaints, we will follow the established procedures.
14. We will strive to uphold the trust's reputation in our private communications (including on social media).
15. We will have regard to our responsibilities under [The Equality Act](#) and will work to advance equality of opportunity for all.

Demonstrate our commitment to the role

1. We will involve ourselves actively in the work of the board and accept our fair share of responsibilities, serving on committees or working groups where required.
2. We will make every effort to attend all meetings and, where we cannot attend, explain in advance why we are unable to.
3. We will arrive at meetings prepared, having read all papers in advance, ready to make a positive contribution and observe protocol.
4. We will get to know the school well and welcome opportunities to be involved in school activities.
5. We will visit the school and when doing so will make arrangements with relevant staff in advance and observe school and board protocol.
6. When visiting a school in a personal capacity (for example, as a parent or carer), we will continue to honour the commitments made in this code.
7. We will understand our strategic responsibility for safeguarding by undertaking appropriate training. We will complete training in safeguarding, safer recruitment and read Parts 1 and 2 of Keeping Children Safe in Education within 2 months of the start of the school year or within 2 months of being appointed.
8. We will also commit to developing our individual and collective skills and knowledge on an ongoing basis.

Build and maintain relationships

1. We will develop effective working relationships with leaders, staff, parents and other relevant stakeholders from our local communities
2. We will respect the remit of, and engage constructively with, relevant authorities, sector bodies and other trusts.
3. We will express views openly, courteously and respectfully in all our communications with board members and staff both inside and outside of meetings.
4. We will work to create an inclusive environment where each board member's contributions are valued equally.
5. We will support the chair in their role of leading the board and ensuring appropriate conduct.

Respect confidentiality

1. We will observe complete confidentiality both inside and outside of the trust when matters are deemed confidential or where they concern individual staff, pupils or families.
2. We will not reveal the details of any governing board vote.
3. We will ensure all confidential papers are held and disposed of appropriately.
4. We will maintain confidentiality even after we leave office.
5. We will practice good ICT security, keep personal data safe and support GDPR compliance.

Declare conflicts of interest and be transparent

1. We will declare any business, personal or other interest that we have in connection with the board's business, and these will be recorded in the [register of business interests](#).
2. We will also declare any conflict of loyalty at the start of any meeting should the need arise.
3. If a conflicted matter arises in a meeting, we will offer to leave the meeting for the duration of the discussion and any subsequent vote.
4. We accept that the register of business interests will be published on the trust's website.
5. We will act as a trustee, not as a representative of any group.
6. We accept that in the interests of open governance, our full names, date of appointment, terms of office, roles on the trust board, attendance records, relevant business and pecuniary interests, category of governor/trustee and the body responsible for appointing us will be published on the trust website.
7. We accept that information relating to board members will be collected and recorded on the DfE's national database (Get information about schools), some of which will be publicly available.

*** We understand that potential or perceived breaches of this code will be taken seriously and that a breach could lead to formal sanctions including suspension or removal from the board as a last resort.**

Adopted by: GOVERNING BODY

on 25-09-25

Signed: Sarah Sleeps [chair of board]

We agree that this code of conduct will be reviewed annually and endorsed by the full governing board.