



THE GOVERNING BODY

The Kenningtons Primary Academy Governing Body consists of a group of volunteers from staff, parents and the local community. They come from a variety of backgrounds – some from education, while others bring skills from finance and banking, insurance, business including communications, marketing and transport management and the civil service. Details of the Governing Body membership can be found on the school's website.

The Governing Body has collective accountability and responsibility for the school and ensures there is compliance with regulatory, contractual and statutory requirements.

The Governing Body provides:

- **Strategic leadership:** The Governing Body defines the school's vision for high quality and inclusive education. It also sets and promotes the school's culture and strategy.
- **Accountability and assurance:** The Governing Body must have robust and effective oversight of the school's operations and performance. That includes the provision of education and pupil welfare. It oversees and ensures appropriate use of funding and effective financial performance. It also keeps the school's estate safe and well maintained.
- **Engagement:** The Governing Body has strategic oversight of relationships with stakeholders.

Governors work hard with the Headteacher and other members of staff to ensure that the children's education at Kenningtons is of the highest standard possible and provides them with a wide range of experiences and opportunities.

Governors carry out their roles through:

- Attending full governing body and committee meetings
- Carrying out monitoring visits

Governors' Code of Conduct: It is important that the Governing Body works to the highest standards of conduct. As governors we acknowledge and accept that there are expectations and commitments required from us to carry out our duties and responsibilities properly. Therefore, each year, we all agree to abide by a Code of Conduct which sets out the purpose of the Governing Body and describes the appropriate relationship between governors and the leadership team at the school. You will find ours on the school's website.

Interested in joining the Governing Body?

We are always keen to hear from anyone who is interested in becoming a governor. You do not have to be a parent or carer or have any previous experience in education, just a willingness to get involved and be able to commit some time each term to the school. So, if anyone is interested in becoming a school governor or you know anyone who might be interested, please contact the school for more information.

THE WORK OF THE GOVERNING BODY 2022-2023

MEETINGS HELD

Governors meet regularly either as a full Governing Body or as smaller committees. This year we have held the following meetings:

- 4 full Governing Body meetings plus our AGM
- 3 finance, audit and premises committee meetings
- 2 pupil, admissions and curriculum committee meetings
- 2 personnel and pay committee meetings

ISSUES DISCUSSED AND DECISIONS MADE

The Governing Body discuss many issues and make decisions affecting all aspects of school life - all focussed around those three core functions of the Governing Body. Amongst issues discussed and decisions made this year, were:

PUPIL MATTERS AND STANDARDS

- The KS1 and KS2 results from summer 2022 plus the school's own data on pupils' attainment and progress in all year groups in each term for 2022/2023.
- Provision of SEND and the outcomes for SEND pupils.
- Admissions: Admissions policies are reviewed every year. Kenningtons continues to be popular – we will have 2 full classes in Reception for September 2023. Nursery applications also continue to be high.
- The standard of teaching and the support and continuous professional development teachers receive.
- The School Improvement Plan: This year there was particular focus on the school's curriculum in all subjects – the development of the curriculum's content, implementation and outcomes.
- After School Provision: This was new in school from September 2022 and will be continued in 2023/2024.
- Reviewing safeguarding audits by outside providers.
- Monitoring how the pupil premium and sports premium grant are spent.
- Reviewing the results of the parent questionnaire and pupil survey.

FINANCE

- Setting and agreeing the budget.
- Agreeing a three-year budget forecast.
- The school's budget is managed on a day to day basis by the Headteacher and the Business Manager. The Governing Body monitors the budget throughout the year.
- This year has been particularly challenging in managing the school's budget. Outgoings have been affected by inflation; gas and electricity costs increased enormously. We are funded by central government and that funding has not kept pace with inflation. Not only that, this year government did not provide extra funding for a cost of living increase for teachers. Any such increase in teachers' salaries had to be funded out of our existing budget. The government has just announced a pay award for teachers from September 2023. However, the government will only fund around half of that increase with the rest having to be funded out of the school's budget. As staff salaries and costs account for 86% of our total budget, there is little scope to make savings elsewhere and we do not believe it is right to reduce provision and resources for pupils. Therefore for 2023/2024 we will be setting a budget by utilising part of our carry forward which the school has built up over the past few years through careful financial management. We will continue to carefully monitor the budget during the next year.

- Reviewing the annual report from our auditors and reports from our external provider, who carry out checks on our internal accounting systems

PREMISES

- Last year's major refurbishment works were completed early on in 2022/2023. Our new reception area is up and running. There are no major building works or improvements planned for 2023/2024.
- Health and Safety - reports on health and safety were reviewed.

PERSONNEL MATTERS

- Headteacher performance management.
- Agreeing pay awards and monitoring teachers' performance management
- Agreeing staffing levels and structures.
- Results of a staff survey were reviewed.

TRAINING

This year governors have received training in Special Educational Needs, Safeguarding and Child Protection.

PUPILS' ACHIEVEMENT 2022-2023

Here are the headline results from this summer's SATs and assessments.

Key Stage 2:	% of pupils reaching expected standard	
	Kenningtons 2023	National 2023
KS2 SATs:		
Reading	85%	73%
Writing	76%	71%
Maths	83%	73%
Reading/Writing/Maths combined	74%	59%
Grammar Punctuation and Spelling	87%	72%
Key Stage 1 Phonics:	% of pupils reaching expected standard	
	Kenningtons 2023	
Year 1 Phonics	84%	
Year 2 Phonics	92%	

These are very pleasing results. KS2 results are impressive particularly when compared to the national average. The school recognises that there still needs to be a focus on Writing to bring results throughout the school closer to that of Reading. With the introduction of Monster Phonics as the school's KS1 chosen phonics scheme there has been improvement in the results of the KS1 Phonics test.

Please note: Your own your child's assessments will be in their end of year report.

THE CURRICULUM AT KENNINGTONS

It is important that pupils are offered a rich and engaging curriculum to provide them with the knowledge, skills and personal qualities needed for them to achieve their potential and to go on to live happy lives.

At Kenningtons, we deliver the National Curriculum. This year, a great deal of work has been carried out to review the curriculum for each subject – what is its intent, how it will be taught and what are the outcomes.

The aim is to give our pupils the necessary skills and knowledge that will progress them right through from nursery to the end of Year 6. We want them to be not only very competent in Reading, Writing and Maths but also in all other subjects so that they will be ready to start their secondary school education in Year 7 with confidence.

We believe our curriculum

- is ambitious with high expectations and aspiration
- meets the needs of the pupils at Kenningtons and is right for them
- is well planned and sequenced into series of lessons
- has planned opportunities to enhance the curriculum through trips and experiences
- has lessons that are engaging and active
- will inspire children to enjoy learning and know how to learn
- will develop pupils' skills and knowledge
- gives pupils many opportunities in addition to academic subjects

Reading, Writing, Maths and Music are already well embedded throughout the school and the work this year has improved lessons in Design and Technology, Geography, History and PSHE. Next year there will be a focus on Art, Computing, PE and RE.

Throughout the year, how the curriculum is being delivered will be regularly monitored by the Headteacher, Deputy Headteacher and subject leaders. Governors will also continue to review the results of that monitoring.

More details of the school's curriculum will be posted on our website next term.