Previous performance of disadvantaged pupils
(pupils eligible for free school meals, children who are looked after, previously looked after children or children of service personnel)

	2013		2014 (10 pupils)		2015 (17 pupils)	
	Kenningtons	Nationally (Non FSM/CLA)	Kenningtons	Nationally (Non FSM/CLA)	Kenningtons	Nationally (Non FSM/CLA)
% of pupils making expected progress in reading	89	89	80	92	94	92
% of pupils making expected progress in writing	95	93	100	94	94	95
% of pupils making expected progress in maths	89	90	90	92	88	91

	2013		2014 (10 pupils)		2015 (17 pupils)	
	Kenningtons	Nationally (Non FSM/CLA)	Kenningtons	Nationally (Non FSM/CLA)	Kenningtons	Nationally (Non FSM/CLA)
% of pupils making above expected progress in reading	/	/	50	34	53	33
% of pupils making above expected progress in writing	/	/	30	34	35	37
% of pupils making above expected progress in maths	/	/	40	38	35	37

Summary of PPG spending 2015/16

Objectives in spending PPG:
When considering how to spend PPG, the objective was identified as ensuring that all free school meal (FSM) children progressed at least as well as non FSM pupils.

Summary of spending and actions taken:
PPG grant, as part of the whole school budget, was used to enable smaller teaching groups to ensure individual consideration of each pupil was possible. In addition the grant helps fund the Parent Support Co-ordinator role, and the emotional well-being Team which enables the school to provide emotional and behavioural support for families most in need. PPG grant has also been used to provide counselling for troubled children and parents and CPD support for TAs who work with challenging children on a one to one basis. We have also employed a Speech Language specialist and other EYFS specialists to assist with and advise on early years intervention.
. The school followed advice and toolkits provided by the Education Endowment Fund to identify strategies that would be most effective in promoting the progress of FSM children. The particular foci have been improving and maintaining the high level of quality first teaching and improving the quality of feedback to pupils

Year 6 (18 pupils)
Year 2 (21 pupils)

	School	National (all)	National (other)	Progress
Reading – KS2	56%	66%	71%	-1.54
Writing – KS2	81%	74%	79%	-1.32
Maths – KS2	83%	70%	75%	-0.90
Reading – KS1	57%	74%	78%	
Writing - KS1	38%	60%	70%	
Maths – KS1	71%	73%	77%	