



Previous performance of disadvantaged pupils

(pupils eligible for free school meals, children who are looked after, previously looked after children or children of service personnel)

2017 / 2018	School	National (all)	National (other)	Progress
Year 6 (30 pupils)				
Reading – KS2	75%	75%	80%	1.63
Writing – KS2	75%	78%	83%	2.88
Maths – KS2	88%	76%	81%	3.81
Combined	69%	64%	70%	
Year 2 (14 pupils)				
Reading – KS1	71%	75%	79%	
Writing - KS1	50%	70%	74%	
Maths – KS1	71%	76%	79%	

2016 / 2017	School	National (all)	National (other)	Progress
Year 6 (19 pupils)				
Reading – KS2	68%	71%	77%	-0.55
Writing – KS2	79%	76%	81%	-1.55
Maths – KS2	89%	75%	80%	+1.49
Combined	68%	61%	67%	
Year 2 (17 pupils)				
Reading – KS1	71%	76%	79%	
Writing - KS1	53%	68%	72%	
Maths – KS1	65%	77%	79%	

2015 / 2016	School	National (all)	National (other)	Progress
Year 6 (18 pupils)				
Reading – KS2	56%	66%	71%	-1.54
Writing – KS2	81%	74%	79%	-1.32
Maths – KS2	83%	70%	75%	-0.90
Year 2 (21 pupils)				
Reading – KS1	57%	74%	78%	
Writing - KS1	38%	60%	70%	
Maths – KS1	71%	73%	77%	

Summary of PPG spending 2017 / 2018

Objectives in spending PPG:

When considering how to spend PPG, the objective was identified as ensuring that all free school meal (FSM) children progressed at least as well as non FSM pupils.

Summary of spending and actions taken:

PPG grant, as part of the whole school budget, was used to enable smaller teaching groups to ensure individual consideration of each pupil was possible. In addition, the grant helps fund the Pastoral Manager role, and the emotional well-being Team which enables the school to provide emotional and behavioural support for families most in need. PPG grant has also been used to provide counselling for troubled children and parents and CPD support for TAs who work with challenging children on a one to one basis. We have also employed a Speech Language specialist and other EYFS specialists to assist with and advise on early years' intervention. The school followed advice and toolkits provided by the Education Endowment Fund to identify strategies that would be most effective in promoting the progress of FSM children. The particular foci have been improving and maintaining the high level of quality first teaching and improving the quality of feedback to pupils.

Pupil Premium Plan

2017-2018

Total Allocation

£173,682

Intervention	Total Cost	High Impact		Moderate Impact				Low Impact	Very Low Impact
		Feedback	Meta-Cognition and Self regulation	Behaviour Interventions	Small Group Tuition	Early Years Intervention	Oral Language Interventions	Sports Participation	Aspiration Interventions
Staff Training and INSET	£10,000	☐	☐	☐		☐	☐		
TA training	£4,000	☐	☒	☐		☒	☒		
Book and Planning Scrutiny	£3,000	☐							
Coaching of Teachers	£50,000	☐	☐	☐					
Investors in Pupils	£1,000		☐						
Mindset Awards	£150		☐						
Counselling	£5,716		☐	☐					
Supervision of Pastoral Team and HT	£2,858			✓					
Emotional Well-Being Team	£5,000		✓	✓					
Pastoral Manager	£10,000		✓	✓					
Massage in Schools Training	£700			✓					
Booster Sessions -Year 2 and Year 6	£5,000				✓				
Year 6 Extra Teacher	£15,000				✓				
Extra Reception Teacher	£33,743					✓			
Extra Reception TA	£13,650					✓			

Extra Nurse TA	£10,395					✓			
Brilliant Club	£1,920					✓			
Speech and Language Therapist	£5,510					✓	✓		
Transport of Sports events	£1,000							✓	
World of Work Trips	£1,000								✓
Clubs	£1,000								✓
Young Voices Performance	£2,000								✓
Royal Opera House Fee	£1,000								✓

£183,642