		Year 2	Year 4	Year 6
Autumn 1	The wider community and	Getting to know each other	Can I understand rules and	What is democracy?
lt's Our world	local democracy	What communities do we	laws?	What environmental issues
	Rights and responsibilities	belong to?	Saving energy	are there in our world?
	Environmental awareness	How can we save energy	What is climate change and	Awareness and responsibility
	and sustainability issues	around the school?	how does it affect our	Climate change
		What is recycling?	world?	Sustainability issues
		What is pollution?	Where have been in the	
			world and what was it like	
Autumn 2	Drugs Education: medicines	What are medicines?	there? What is risk taking?	Risk taking and dealing with
	and legal drugs	Household substances	What are the effects and	• •
Say No	Drugs Education: illegal	Feeling safe: real and	risks of smoking?	pressure
		_	What are the effects and	Say no to smoking Attitudes to alcohol
	drugs and risk-taking behaviour	imaginary hazards		
			risks of drinking alcohol?	How can I keep safe in my
	<ul> <li>Feeling safe</li> <li>Anti-bullying</li> </ul>		Keeping safe in my local	local area: say no to knives!
	• Anti-bullying		area: say no to gangs	
Carrie a 1	Linderstanding finance and	Why do we have money?	Anti-bullying	Lindorstonding finance and
Spring 1	Understanding finance and	Keeping money safe	How do we keep track of my money?	Understanding finance and
Money matters	money	Can I afford it?	,	money
	<ul> <li>Shopping and budgeting</li> <li>Risk and debt</li> </ul>	Wants and needs	How do I pay for goods?	<ul> <li>Shopping and budgeting</li> <li>Risk and debt</li> </ul>
		What does it mean to be	Family expenses	
	<ul> <li>Goal-setting and motivation</li> </ul>	rich?	Planning and budgeting	<ul> <li>Goal-setting and motivation</li> </ul>
	motivation	nenr	Why do charities raise money?	motivation
Spring 2	Fair trade	Foods from around the	What is the real cost of	Fair trade
Who likes chocolate?	Globalisation Inequalities	world	chocolate?	Globalisation Inequalities
	<ul> <li>Hunger and poverty</li> </ul>	What are customs and	What is fair trade?	<ul> <li>Hunger and poverty</li> </ul>
	<ul> <li>Media and stereotyping</li> </ul>	rituals?	How does the media	<ul> <li>Media and stereotyping</li> </ul>
		Why do we have special day	influence our view on	
		foods and celebrations?	poverty?	
		How much chocolate do we	Recognising and challenging	
		eat?	stereotypes	

		Where does chocolate come from?		
Summer 1	Global citizenship	Who are special people?	What are the similarities and	What sorts of relationships
People around us	<ul> <li>Different identities around the world</li> <li>Challenging prejudice</li> <li>Support networks – relationships and families</li> </ul>	People who help us What are the different kinds of families? Difficult choices - leaving home People and places around the world	differences between us all? How we are all connected? Living and working cooperatively Recognising and challenging prejudice Gender stereotypes Contributing to society – jobs people do	do I have and how have they changed? What do influence and pressure feel like? What qualities do I value in people I know? Who are my role models?
Summer 2 Growing up	Managing change Preparing for transition	What is being unique? Making change happen	Wishes, hopes and dreams What are positive changes?	How have I changed? How will I grow up?
		How can we change our behaviour?	What are unwelcome changes?	What are my hopes and dreams for the future?