

Religious Education Overview

Term	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Which stories are special and why?	Who is a Christian and what do they believe?	Who is a Muslim and what do they believe?	What do different people believe about God?	What do different people believe about God?	Why do some people believe God exists?	What matters most to Christians and Humanists?
Autumn 2	Which people are special and why?	Who is a Christian and what do they believe?	Who is a Muslim and what do they believe?	Why are festivals important to religious communities?	Why is Jesus inspiring to some people?	What would Jesus do? Can we live by the values of Jesus in the 21 st century?	What matters most to Christians and Humanists?
Spring 1	Which places are special and why?	What makes some places sacred?	What can we learn from sacred books?	Why is the Bible so important for Christians today?	Why do people pray?	What would Jesus do? Can we live by the values of Jesus in the 21 st century?	What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?
Spring 2	Which times are special and why?	How and why do we celebrate special and sacred times?	What can we learn from sacred books?	Why do people pray?	Why are festivals important to religious communities?	If God is everywhere, why go to a place of worship?	(SATS revision)
Summer 1	Where do we belong?	How and why do we celebrate sacred and special times?	What does it mean to belong to a faith community?	What does it mean to be a Hindu in Britain today? What does it mean to be a Christian in Britain today?	Why are festivals important to religious communities?	What do religions say to us when life gets hard?	(SATS revision) Is it better to express your beliefs in arts and architecture or in charity and generosity?
Summer 2	What is special about our world?	How should we care for others and the world, and why does it matter?	How should we care for others and the world, and why does it matter?	Why do some people think that life is a journey and what significant experiences mark this?	What can we learn from religions about deciding what is right or wrong?	What does it mean to be a Muslim in Britain today?	