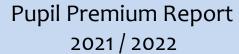
Kenningtons Primary Academy





Previous performance of disadvantaged pupils

(pupils eligible for free school meals, children who are looked after, previously looked after children or children of service personnel)

			School	National (all)	National (other/like for like)	Progress						
2021/2022	Year 6	Reading -KS2	86%	75%	80%/56%	3.11						
,	(22 pupils)	Writing –KS2	59%	69%	75%/55%	0.46						
		Maths – KS2	82%	71%	78%/56%	2.06						
		Combined	59%	59%	66%/43%							
	Year 2 (9 pupils)	Reading – KS1	79%	67%	72% (other)							
		Writing - KS1	33%	58%	63% (other)							
		Maths – KS1	44%	73%	73% (other)							
2020 / 2021 - No Data to Report												
2019 / 2020 - No Data to report												
2018 / 2019	Year 6 (17 pupils)	Reading – KS2	75%	75%	80%	1.63						
		Writing – KS2	75%	78%	83%	2.88						
		Maths – KS2	88%	76%	81%	3.81						
		Combined	69%	64%	70%							
	Year 2	Reading – KS1	71%	75%	79%							
	(10 pupils)	Writing - KS1	50%	70%	74%							
		Maths – KS1	71%	76%	79%							
2017 / 2018	Year 6	Reading – KS2	75%	75%	80%	1.63						
	(30 pupils)	Writing – KS2	75%	78%	83%	2.88						
		Maths – KS2	88%	76%	81%	3.81						
		Combined	69%	64%	70%							
	Year 2	Reading – KS1	71%	75%	79%							
	(14 pupils)	Writing - KS1	50%	70%	74%							
		Maths – KS1	71%	76%	79%							

Summary of PPG spending 2021 / 2022

Objectives in spending PPG:

When considering how to spend PPG, the objective was identified as ensuring that all free school meal (FSM) children progressed at least as well as non-FSM pupils.

Summary of spending and actions taken:

PPG grant, as part of the whole school budget, was used to enable smaller teaching groups to ensure individual consideration of each pupil was possible. In addition, the grant helps fund the Pastoral Manager role, and the emotional well-being Team which enables the school to provide emotional and behavioural support for families most in need. PPG grant has also been used to provide counselling for troubled children and parents and CPD support for TAs who work with challenging children on a one to one basis.

The school followed advice and toolkits provided by the Education Endowment Fund to identify strategies that would be most effective in promoting the progress of FSM children. The particular foci have been improving and maintaining the high level of quality first teaching and improving the quality of feedback to pupils

Pupil Premium Plan 2021/2022 Total Allocation: £111,635

		Н	ligh Impact	Moderate Impact			Low Impact	Very Low Impact	
Intervention	Total Cost	Feedback	Meta-Cognition and Self regulation	Behaviour Interventions	Small Group Tuition	Early Years Intervention	Oral Language Interventions	Sports Participation	Aspiration Interventions
Staff Training and INSET	£20,000	√	✓	✓		✓	✓		
TA training	£8,000	✓	✓	✓		✓	✓		
Book and Planning Scrutiny	£5,000	✓							
Coaching of Teachers	£25,000	✓	✓	✓					
Investors in Pupils	£0		✓						
Mindset Awards	£0		✓						
Counselling	£4,250		✓	✓					
Supervision of Pastoral Team and HT	£0			✓					
Emotional Well-Being Team	£5,000		✓	✓					
Pastoral Manager	£10,000		✓	✓					
Booster Sessions -Year 2 and Year 6	£5,000				✓				
TA Interventions	£10,000				✓				
Year 6 Extra Teacher	£18,000				✓				
Extra Reception TA	£0					✓			
Extra Nursey TA	£0					✓	✓		
Brilliant Club	£2,148	✓	✓						✓
Transport of Sports events	£200							✓	
Trip Subsidies	£450								✓
World of Work Trips	£0								✓
Clubs	£1,000								✓
Young Voices Performance	£2,045								√
Royal Opera House Fee (Trailblazer Carry Forward)	£0								√